

Heron Hill Primary School

# Year 1 Information

Parents' Information Booklet  
2022-2023



**Welcome to Year 1!**



## Heron Hill Primary School

learning together playing together growing together

Tel: 01539 721276 E: [admin@heronhill.cumbria.sch.uk](mailto:admin@heronhill.cumbria.sch.uk)

August 2022



# Year 1 Parent/Carers' Information Booklet

**Meet the Year 1 team!**  
*We cannot wait to meet you!*

			
Miss Emily Ashworth Angletarn Class Teacher	Mrs Janette Foster Whinlatter Class Teacher	Mrs Megan Taylor PPA Class Teacher	Mrs Hannah Pinder PPA Class Teacher
			
Mrs Tina Bennett Teaching Assistant	Mrs Tricia Broomby Teaching Assistant	Mrs Jo Chapman Teaching Assistant	

## Year 1 Staff

Welcome to Year 1 – the staff are very much looking forward to getting to know your child in September and are already enthusiastically preparing exciting learning opportunities for them to ensure a thoroughly enjoyable year ahead. This booklet will provide you and your child with information about their new class so they feel prepared and relaxed about the year ahead.

## **GENERAL INFORMATION**

### **Arrival at School**

At 8.50 am, at the sound of the whistle, please escort your child to the Year 1 gate where they will be greeted by their class teacher or teaching assistant (TA). Please be punctual as if you are late the Year 1 gate will be closed and you will need to take your child to the school office. In this case, your child will be marked as late in the register. Please make sure you walk your child into the playground from the school gate and wait with them until the whistle is blown. If it is raining heavily the gate will be open for the children from 8.45 am.

We will begin the year very gently, settling the children in and focusing on their well-being and establishing routines so that children are happy and relaxed in their new classes and get to know their new teachers.

### **A day in Year 1**

- Morning jobs
- English
- Continuous provision and rolling snack - this is a chance for the children to engage in meaningful play and complete set challenges that link to specific areas of learning.
- Phonics
- Lunchtime
- Handwriting and guided reading
- Maths
- Continuous provision
- Foundation subject e.g. history
- Breaktime
- Story
- End of the day

### **Departure from School**

We ask that you collect your child from outside their classroom door at 3.15 pm. Your child will be asked to point to their grown up before leaving the line.

### **Snacks for Morning Break**

Fresh fruit is provided for all infant children through the 'Fruit for Schools' scheme. There is no need to bring any other snack.

## **Lunch, Water and Milk**

Please provide your child with a water bottle, clearly labelled with their name on it. **Only water should be in the bottles, no juice/squash, etc.** Research supports the need for water to refresh the brain and juice is bad for their teeth when sipping all day.

School milk is available on a daily basis at a cost of approximately 25p a day (but you need to pay termly). If your child would like to have milk, email [www.coolmilk.com](http://www.coolmilk.com)

All children in Reception to Year 2 are entitled to Universal Free School Meals. Meals should be ordered online by 9.30 am on the day and can be booked up to 3 weeks in advance. Our school kitchen prepares hot meals on site, providing 3 meal choices each day, including a vegetarian option. If your child is ill and unable to attend school, please remember to cancel their meal by 9.30 am. Contact the school office if you have lost or forgotten your log-in details.

If your child chooses to have a packed lunch, please put a cool pack inside the lunchbox during warm weather and clearly label it with your child's name.

## **Parental Involvement**

We are always pleased if parents/grandparents would like to help and be involved in classroom activities. If you are able to offer your help, please fill in and return the school helper's form or see your child's class teacher.

## **Playground Rules**

We encourage children to play well together, consider others and share equipment fairly. As they move through the school, we support children in being able to resolve minor conflicts independently, whenever they can.

## **Playground Toys**

No balls or other toys to be brought into school please. We have class toy boxes for use at playtimes outside and a football rota.

## **Jumpers and Clothing**

Please ensure **ALL** of your children's clothing is clearly and permanently labelled (pen often washes out).

## Physical Education

- Indoor and outdoor PE kit is required; children should wear their kit to school on their PE days. For personal hygiene reasons, lycra shorts, tight fitting shorts and tights cannot be worn for PE. No skorts. No designer labels or logos on kit, please.
- School PE kit is a plain white t-shirt (no collar), black or navy blue tracksuit or joggers and a school jumper, black or navy shorts. Trainers should be velcro fastenings until they can tie their own laces.
- For safety, hair must be tied up – no headbands for PE.
- Trainers should only be worn on PE day, black school shoes at all other times please. Plain black, white or grey socks. **Everything must be named.**

Please note that children are not allowed to wear any jewellery, including earrings, for PE. Earrings should be removed before coming to school on PE days as staff are not allowed to take them out.

PE days for both classes will be as follows:

Outdoor PE – Tuesday

Indoor PE – Thursday

The school's policy on jewellery is in accordance with Cumbria County Council's policy which is that no jewellery should be worn in school apart from simple, working watches. If you are planning to have your child's ears pierced please do so at the beginning of the summer holidays so that the earrings are able to be removed before returning to school in September.

## Uniform and Uniform Swap

**Please label everything with your child's name.** A full description of the school uniform is on the school website. Sweatshirts and cardigans cost £9.00, book bags £4.50 and PE bags are £4.00, all of these can be purchased from the school office throughout the year.

In order to promote recycling and re-using uniform, *Friends of Heron Hill* run a uniform swap on a termly basis. Items are **free** but if you wish, you may choose to make a small donation (which goes towards funding school visits and special events for children across the school). This is a very popular way to keep uniform costs down; watch out for information via Parentmail. You can also request items by emailing [admin@heronhill.cumbria.sch.uk](mailto:admin@heronhill.cumbria.sch.uk) or through a link on the school website. If we have uniform items in stock, we will be delighted to pass them on.

## **Home-School Book**

Please use the blue home-school book for reading comments and to pass on any messages if you are not able to see the teacher personally. For reading, please record the date, title of book, the page your child has read to and any comment you feel is relevant, on the left hand page. Please ensure your child tells us when there is an important message in this book as we do not check home-school books every day. We ask that you sign the book at the end of every week so that we know you have seen any comments or messages from the teacher. Your child's teacher will also use the book to communicate other information. We would be really pleased to hear of any comments your child makes about things they have enjoyed at school and about any specific progress you notice. Please use the book for this purpose too. Please note that we will be hearing your child read weekly during guided reading, but this will not be recorded in your child's home-school book.

## **The Year 1 Curriculum**

Our approach to learning in Year 1 is a mixture of teacher-based activities alongside continuous provision where child-led independent challenges are to be completed throughout the week (Rainbow Challenges). This builds on and extends the style of learning from EYFS to make the transition to KS1 as smooth as possible.

The children will engage in various topics throughout the year including plants, animals and humans, maps and our locality. The children will also learn about toys in the past and the royal family. Further details can be found under the 'Curriculum' section of the school website by selecting each subject followed by 'KS1' or 'Year 1'.

## **Parent-Teacher Communication**

We use Seesaw, an online learning journal (similar to Tapestry) to share with you what the children have been learning throughout the week. Login and app details will be sent home with the children at the beginning of term.

If you need to speak to a member of staff, please contact us via a message on Seesaw or telephone call/ email to the office. Staff will be able to take short messages in the playground however, for further discussions please arrange an appointment.

## **Parent Consultation Evenings**

You will be notified about the arrangements we will put in place in order to discuss your child's termly report.

## READING GUIDE

Your child will experience a wide range of books in school, both fiction and non-fiction. They will bring home three or more reading books each week including a 'learn to read' book based on our phonics scheme and a 'read with me' book which you can share with your child. Encourage your child to read their 'learn to read' book to you and discuss the storyline, pictures and their enjoyment of what they have read. They should read the 'learn to read' books two or three times each week to gain fluency and full understanding. It is just as important to share other books with your child, taking it in turns to read and discuss the content. Encourage your child to read different types of text at home and visit the local library which has recently been revamped and is a great free resource! Please record any reading in the home-school book when you hear your child read, with comments on fluency, understanding and expression, if appropriate.

Teaching staff hear all children read each week during a focused small group guided reading session. In addition to this, the children will read individually to teachers, teaching assistants and other adult helpers in school. If your child has read and wants to change their books, please encourage them to independently put the plastic book wallet into the box provided in the classroom. This is a job for the start of the school day. It is very important that teachers and parents work together so that our children become enthusiastic, confident readers by the end of Year 1.

### Reading at Home

Please try to put aside a regular period of about 10 minutes a day to read with your child. The following are guidelines to help your child read at home:

- ◇ read stories together
- ◇ talk about the story together, discussing characters, key events, etc
- ◇ let your children see you reading
- ◇ make shopping lists together
- ◇ help them to read signs and labels when out together
- ◇ visit the library together and help them to choose suitable books
- ◇ share songs and rhymes
- ◇ listen to CDs of books and songs
- ◇ discuss films or television programmes with them.

When children are reading encourage them to:

- ◇ use initial sounds
- ◇ sound out whole words
- ◇ use picture clues

- ◇ make a sensible guess
- ◇ re-read a sentence for sense, or if mistakes have been made.

If your child is struggling, join in and read together. Always remain positive, patient and relaxed. If your child is reading with some fluency look for:

- ◇ correct phrasing
- ◇ change of pace
- ◇ use of expression/intonation
- ◇ taking note of punctuation
- ◇ use of speaking voices
- ◇ full comprehension of the text

## Comprehension

It is vital that children not only read fluently but have a clear understanding of the text. They will need to be able to extract information, discuss preferences and underlying meanings of what they have read by the end of Year 2. Please ask specific questions.

- e.g. What is happening here?
- What might happen next?
- Give help with new words.
- Can you think of a different ending?
- Discuss the characters.
- What did you like about this book?
- Why did the character say that?
- How do you think that character is feeling?

Most importantly, enjoy this reading time with your child.





The following common words will be taught during Year 1:					
the	are	you	no	where	school
a	were	your	go	love	put
do	was	they	so	come	push
to	is	be	by	some	pull
today	his	he	my	one	full
of	has	me	here	once	house
said	I	she	there	ask	our
says		we		friend	
Plus: days of the week; numbers to twenty; pupil's full name.					

Children will be taught to **read** and **spell** these words.

## Ways to Support your Child with Writing in Year 1

These are some of the writing skills we focus on throughout Year 1, though it is important to remember that children progress at different rates and every child is different.

The most crucial thing is to encourage and praise **all** of children's attempts at writing and to involve them in enjoying writing lists, party invitations, Christmas cards etc at home.



We encourage the children in Year 1 to:

- Write their full name with upper and lower case letters used appropriately.
- Use finger spaces in between each word.
- Write cvc words independently, e.g. *cat, cup, sit*.
- Say and stretch words to hear their sounds to help spelling them.
- Start each sentence with a capital letter and end it with a full stop.
- Form upper and lower case letters correctly and use them appropriately within sentences, eg not use capitals within words: cHeeSe, BrEaD.
- Form digits 0-9.
- Begin to read back their own writing to check that it makes sense.

Once children are confident, they will progress to:

- Begin to use sentence connectives such as *next, then, later, after that*.
- Begin to use connectives and conjunctions such as *and, but, because, so, to, etc.* to extend their sentences.
- Begin to use ! and ? sentence punctuation.
- Use adjectives to enhance their writing.

## Maths

To become successful mathematicians children need to develop their thinking skills, their ability to use mental strategies and be able to apply mathematical knowledge. Ideally, we are also trying to encourage children to enjoy maths – to have fun with numbers.

Numbers all around us:

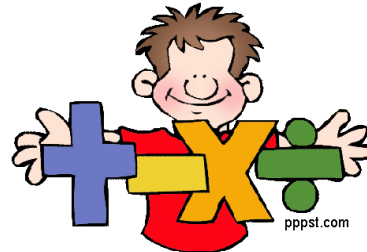
- Look at numbers around you eg house numbers, prices, car number plates, temperatures on the weather forecast. Talk about them, look at hundreds, tens, and units, pounds and pence. Add the numbers on car number plates together, who can find the biggest number or biggest total?
- Play board games and card games that require a die, counting on or back, totalling scores, logical thinking, e.g. Ludo, Snakes and Ladders, Uno, Giant Dice game, Shut the Box, Draughts.
- Allow your child to use real money to buy a comic or sweets, look at the coins with them and explain that they have different values. Play shop at home and exchange coins for the items you 'buy'. Start at the beginning of Y1 with just 1p coins and gradually introduce others.
- Use mathematical language. Talk about the size of objects, compare sizes, talk about the position of objects including left and right.
- Telling the time is often something which children find difficult. Spend some time helping your child to understand when the hands on the clock are first at 'o'clock' then half past, quarter past, quarter to and so on. Calculate – how long until bedtime? How many minutes does it take to walk to school? If we set off at 8.30 what time should we arrive? etc. Also look at digital clocks and compare then with analogue, again starting at 'o'clock'.
- Find shapes in the environment and in the home. What can your child tell you about them? How many sides, corners (vertices)? Are the sides straight or curved? Do they know any other properties of that shape?
- Practical activities such as baking provide excellent opportunities to use maths in an everyday situation – weighing ingredients, selecting the correct weights, finding the correct size tin, etc. Talk about measures generally – shoe size, height, weight of each child, compare with birth measurements, how much taller now? etc.

These are just some ideas of things that can be done at home to help your child increase their understanding and ability in Maths. If you are concerned about any specific areas or would like any further ideas please see your child's class teacher.

Most importantly, enjoy the activities you choose to do. Do not feel you have to set aside a regular time, use opportunities as they arise.

Spread the message:

MATHS IS FUN!!



## Maths Facts

The following tables show key Maths facts that we will help your child to learn during Years 1 and 2. Children should be encouraged to use their fingers, counters or other practical materials to count and work out totals.

Please refer to the school's website for more information on Maths calculation methods and for useful websites to support your child's mathematical development.

<b>Number Facts to 10</b>		
Year 1 and 2 children should work towards quick recall of the following number facts:		
$1 + 0 = 1$ $2 + 0 = 2$ $3 + 0 = 3$ $4 + 0 = 4$ $5 + 0 = 5$ $6 + 0 = 6$ $7 + 0 = 7$ $8 + 0 = 8$ $9 + 0 = 9$ $10 + 0 = 10$	$1 + 1 = 2$ $2 + 1 = 3$ $3 + 1 = 4$ $4 + 1 = 5$ $5 + 1 = 6$ $6 + 1 = 7$ $7 + 1 = 8$ $8 + 1 = 9$ $9 + 1 = 10$	$2 + 2 = 4$ $3 + 2 = 5$ $4 + 2 = 6^*$ $5 + 2 = 7^*$ $6 + 2 = 8^*$ $7 + 2 = 9^*$ $8 + 2 = 10$
$3 + 3 = 6$ $4 + 3 = 7^*$	$4 + 4 = 8$ $4 + 5 = 9$	Number bonds to 10*: $0+10=10$ $6+4=10$ $1+9=10$ $7+3=10$

$5 + 3 = 8^*$ $6 + 3 = 9^*$ $7 + 3 = 10$	$5 + 5 = 10$	$2+8=10$ $3+7=10$ $4+6=10$ $5+5=10$	$8+2=10$ $9+1=10$ $10+0=10$
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Reverse these for subtraction eg:  $4 + 3 = 7$ ,  $7 - 3 = 4$   
 $8 + 2 = 10$ ,  $10 - 2 = 8$

Addition and subtraction bonds can then be extended to 20 in the same way,  
eg  $11 + 9 = 20$   
 $12 + 8 = 20$   
 $13 + 7 = 20$  etc

For an explanation about \* items, see Learn Its information below.

## Doubles and Halves

Doubles and corresponding halves:

$1 + 1 = 2^*$ $2 + 2 = 4^*$ $3 + 3 = 6^*$ $4 + 4 = 8^*$ $5 + 5 = 10^*$ $6 + 6 = 12^*$ $7 + 7 = 14^*$ $8 + 8 = 16^*$ $9 + 9 = 18^*$ $10 + 10 = 20^*$	$\frac{1}{2}$ of 2 = 1 $\frac{1}{2}$ of 4 = 2 $\frac{1}{2}$ of 6 = 3 $\frac{1}{2}$ of 8 = 4 $\frac{1}{2}$ of 10 = 5 $\frac{1}{2}$ of 12 = 6 $\frac{1}{2}$ of 14 = 7 $\frac{1}{2}$ of 16 = 8 $\frac{1}{2}$ of 18 = 9 $\frac{1}{2}$ of 20 = 10
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## Counting\*

Count forwards and back in steps of 1, 2, 5 and 10 eg 2, 4, 6, 8, 10, 12.....  
20, 18, 16, 14, 12 .....

<b>Multiplication</b>			
0 x 2 = 0	0 x 10 = 0	0 x 5 = 0	(For higher ability children)
1 x 2 = 2	1 x 10 = 10	1 x 5 = 5	0 x 3 = 0
2 x 2 = 4	2 x 10 = 20	2 x 5 = 10	1 x 3 = 3
3 x 2 = 6	3 x 10 = 30	3 x 5 = 15	2 x 3 = 6
4 x 2 = 8	4 x 10 = 40	4 x 5 = 20	3 x 3 = 9
5 x 2 = 10	5 x 10 = 50	5 x 5 = 25	4 x 3 = 12
6 x 2 = 12	6 x 10 = 60	6 x 5 = 30	5 x 3 = 15
7 x 2 = 14	7 x 10 = 70	7 x 5 = 35	6 x 3 = 18
8 x 2 = 16	8 x 10 = 80	8 x 5 = 40	7 x 3 = 21
9 x 2 = 18	9 x 10 = 90	9 x 5 = 45	8 x 3 = 24
10 x 2 = 20	10 x 10 = 100	10 x 5 = 50	9 x 3 = 27
11 x 2 = 22	11 x 10 = 110	11 x 5 = 55	10 x 3 = 30
12 x 2 = 24	12 x 10 = 120	12 x 5 = 60	11 x 3 = 33
			12 x 3 = 36

## Learn Its

In Year 1 we will consolidate the Reception Learn Its. We will also learn the 1<sup>st</sup> Learn Its. The number facts which have an asterisk (\*) beside them are taught systematically throughout Year 1.

## Behaviour/Reward System

Key Stage 1 classes operate the Sun/Thundercloud system and class marble rewards. Every child starts each new day on the sun. If a child has behaved in a way that means their name has been moved onto the thundercloud at any time during the week, they will lose some of their rewards such as part of their breaktime. Classes can also earn an extra Golden Time reward by collecting 50 marbles in a jar for collaborative teamwork towards meeting general school expectations, e.g. lining up quietly, listening attentively in assemblies. Children earn stickers or house points for making an extra effort with their class work, for showing consideration to others or for being extra helpful.

## Spoken Language (Speaking and Listening)

This is a vital part of English and Maths. A child cannot be expected to write about something unless they are able to talk about it. We give the children lots of opportunities to share their experiences throughout the whole curriculum – through paired, group and whole class speaking. We also give the children opportunities to listen both to us and to one another. Listening can be the hardest thing to learn for many children!

## **Family Group Point System**

All children at Heron Hill are put into one of four 'family groups' which are named after Kendal's bridges – Miller, Nether, Romney and Victoria. The children stay in this family group through their Heron Hill years and will be in the same family group as their brothers and/or sisters. Once a term we will have a family day, when the children will work on a special topic with other children from their family group, who will be from years Reception to Year 6. When children are rewarded for good work or behaviour, the point will go towards their family group and at a half-termly assembly the family group with the most points is celebrated. Points from sports days and other activities also go towards the family group.