

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19,000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£19,000
Total amount allocated for 2022/23	£19,000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,000

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>70% cannot swim 25m</p> <p>33 children needing to learn to fulfil the NC requirements</p> <p>COST £815 for 5 sessions more</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 39% (assessment doc analysis at the end of 2023)	
Intent	Implementation		Potential Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Opportunities in place to ensure all pupils receive 30 mins of physical activity each day in school.</p> <p>Teachers reminded to use Active Maths or English as well as Brain Breaks in between curriculum learning time for Wellbeing as well as active time.</p>	<p>Activall machine and other playground equipment and games set up to encourage active playtimes.</p> <p>Whole school orienteering course set up for all classes to use across the curriculum, not just a PE focus. This makes other lesson time more active too. CPD provided April 22.</p> <p>Outdoor installation that children can access throughout the day.</p>	<p>Pd 2021</p> <p>£400+VAT</p> <p>Yearly subscription</p> <p>Pd 2022</p>	<p>Improved behaviour due to engagement in activity and range of games they can access.</p> <p>More concentration and sustained learning due to activity.</p> <p>Lots of motor control activities for strengthening and concentration, exploring and problem solving. Including a climbing structure large enough to challenge the tallest Y6 children and located on the upper junior field to the left of the Willow Dome and PE Shed.</p>	<p>Continue to top up games equipment and train helpers.</p> <p>Keep equipment needed for orienteering separate from other kit so easy to access. Keep on top of maps and site locations.</p> <p>Check equipment to make sure safe. Timetable the equipment for use at specific times or a rota.</p>

Ensure that our SEND children are busy and active during playtimes.	SEND children will have access to a variety of equipment to help them at playtime and to keep them active. NJ and HL to work out what equipment is needed to facilitate this.	£1000	SEND children have more focus and activeness during their playtimes with a range of equipment accessible.	Keep equipment separate to the other playtime equipment.
Ensure that the KS1 playground has a climbing area to facilitate upper body strength and coordination.	Emily Ashworth has a contact who can make climbing 'frames' from old trees, lots of climbing opportunities. Make sure all children have access at some point in the day.	EA/ PE/SLT Leads new equipment and installation. Up to £3,000	All children have access to climbing, superb for well-being and strength and coordination.	Access rota for KS1.
Playground markings on all playgrounds to be renewed/ refreshed. Will depend on what money is left or also a bid to FOHH.	Additional or replacement playground markings – figure out the most important.	£4000	All children will have access to more fun activeness in playtimes.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	6%

Intent	Implementation	Potential Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Maintain a raised profile of PE and sport within school and celebrate and recognise all achievement at all levels.	Website, Sports Board, Newsletter and Twitter used to celebrate achievements.	N/A	Pupils have more frequent opportunities to see their good work being recognised. Self-esteem benefits.
Embed pride in being a Sports Leader – utilising these to support at playtimes and in lessons too.	Sports leaders to be trained then used to assist in events. Specific Sports Leader HOODIES to	£200	Huge pride in being a Sports Leader, helping each other and younger children to succeed. Hoodie for each SL will give this
			Sustainability and suggested next steps:
			Continue the Orienteering challenges.
			Dedicated assemblies to celebrate sporting achievements with certificates. (Celebration assemblies half termly)

Regular equipment audit and order to make sure each class has access to the correct equipment for each sport or session of PE they are participating in.	be ordered? Discuss with children. All equipment fully stocked and easy to access.	£1000	role more weight. Teachers can locate correct equipment easily and children can have access to the correct equipment for each session leads to a more productive lesson.	SPM to be used to maintain stocks of equipment. Fundraising or FHH would be needed if no SPM.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

5%

Intent	Implementation	Potential Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Arrange for staff CPD and some specialist instructors to run sessions during curriculum time alongside teachers.	PE coordinator attends termly PE meetings ACPEN (Active Cumbria Physical Education Network) to keep apprised of local and national initiatives and events and discuss CPD opportunities. PE coordinator to assist school staff where needed or send on CPD course. Dance from The Brewery - Y5 For this to be fully taught within school, a dance specialist is needed which could be covered by Rachel Towe or another Brewery Arts dance teacher. This would make sure all children are involved and would include the extra time	£280 £100 attendance costs £600 additional specialist dance teacher	Staff ask PE Co for help and are supported well with curriculum advice, skill techniques, rules of games. Children engaged by passion and skills of young people delivering the dance project. Final performance shared at the Brewery. A valuable resource for all children, confidence building, working as a team.
			Sustainability and suggested next steps: Continue to keep in touch with staff and ask where they need support to upskill or build confidence. Elicit staff specialisms to assist. Continue grid tracking system per class, but check new curriculum overview for skills. Continue regular curriculum instructor support. Rachel Towe gave a lot of unpaid time to this last year. This needs to be discussed if we are to implement it again this year.

	involved in sorting music and choreography.			Liaise with SGO (School Games Organiser) Sharon Nicholson to identify and recommend high-quality coaches to deliver specialist sports/activities. Team teach alongside specialists.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 46%
Intent	Implementation		Potential Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Offer a broad range of extra-curricular clubs to as many children as possible.	<p>Invitations to after school clubs run by sports coaches for Reception to Y6. These are changed termly or half termly to cover a broad range. Range of after school clubs offered such as cross country, girls/boys football, squash, running, and many more.</p> <p>Dance module in Y5</p> <p>Outdoor and Adventurous Residential 2 days Y5 check who and when Residential 3 days Y6 Additional supply 72 hours</p>	<p>£6,000</p> <p>See other page</p> <p>No cost to SPM</p> <p>Additional supply £1000</p>	<p>High uptake of each sport offered 247/324 took part in at least one of the 9 or more clubs on offer for 2021/22</p> <p>Y5 children had an incredible experience (see earlier)</p>	<p>Survey classes to understand what the children actually want to participate in – during class teaching and/or after school clubs.</p> <p>Link sent to parents Oct 2022 to complete survey for activity and well-being.</p> <p>Only sustainable having these coaches whilst there is money to pay for them. Sports Premium Money (SPM)</p> <p>PE Co to keep up to date with local calendar of events and Kaboca challenges on line.</p> <p>Liaise with SGO to identify opportunities for children to attend diverse / inclusive events.</p>

<p>Give as many children as possible the opportunity to attend competitions / festivals in diverse / minority sports.</p>	<p>Attend local sports events with a team – football, cross country, netball, swimathon.</p>	<p>Supply costs for teachers to attend (see next box below). Swimathon brings money back in (sponsor money brought in was around £800 2022)</p>	<p>Chance for able children to compete at a higher level against other children as well as the chance for a small group of children to promote their well-being as part of a team.</p>	<p>Liaise with SGO to identify and contact recommended, high quality coaches to deliver specialist sports / activities. Use SPM to pay coaches.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent			Potential Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Give as many children as possible, across all year groups, the opportunity to attend competitions / festivals in diverse / minority sports.</p> <p>Expect all children to access virtual competitions with their whole year group, entered onto the Koboca site. A school based result, county wide result and a national result can be achieved that all children have had a chance to attend.</p> <p>Also expect all children to participate in the Cross Country school challenge for each year group.</p> <p>All children in school expected to participate in EYFS/KS1/KS2 Sports day activities.</p> <p>Host competitions for other schools to attend eg Netball at Heron Hill.</p>	<p>Attend local sports events with a team – football, cross country, netball, swimathon, cricket, rounders, bouldering.</p> <p>All access Koboca events for challenges such as Shoulder Tap Plank Challenge.</p> <p>All children per year group to participate in a Cross-country race, utilising the school grounds.</p> <p>Organise separate sports days for EYFS, KS1, LKS2, UKS2.</p> <p>Y5/6 Netball girls participated in tournament at Heron Hill.</p>	<p>£1,500</p> <p>£120 2 staff half day</p> <p>£120 2 staff half day</p>	<p>Chance for able children to compete at a higher level against other children as well as the chance for a small group of children to promote their well-being as part of a team.</p> <p>Whole year group events target all children, including SEN, disadvantaged children and those inactive children. Personal challenge.</p>	<p>All events held in the school grounds cost little in monetary spending other than possible staff release time so should be monitored and continued.</p> <p>Access to events at other venues can be dependent on parent transport or coaches being booked. Many parents unavailable for assisting with transport so cost of coaches will come from SPM or school budget unless we have parent donation to event funds.</p> <p>Use SPM to free up staff and PE Co to help organise and run more inter (against local schools) / intra (within own school/year group) events to provide children with the experience of competition.</p> <p>Use SPM to run after school clubs to upskill children in a sport in which we then chose them to participate in a competition locally.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	J Foster
Date:	16 th October 2022
Governor:	
Date:	