Heron Hill Primary School – Music Curriculum Overview

| | | Autumn | Spring | Summer |
|-----------|----------------------------|---|----------------------------------|--|
| Nursery | Focus | Basic guided work – exploring, making and responding to sounds, rhythm, movement and songs | | |
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| | Instrumental techniques | Variety of untuned percussion | | |
| Reception | Focus | Further guided and individual work – exploring, making and responding to sounds, rhythm, movement and songs | | |
| | Instrumental techniques | Variety of untuned percussion | | |
| Year 1 | Focus | Exploring Sounds | Exploring Pulse and Rhythm | Exploring Pitch |
| | Instrumental techniques | Variety of untuned percussion | Variety of untuned percussion | Variety of tuned/untuned percussion |
| Year 2 | Focus | Telling stories with | Pulse and rhythmic | Exploring Pitch |
| | | sound | patterns | patterns |
| | Instrumental techniques | Variety of tuned/untuned percussion | Drums/Ukuleles | Chime bars and glockenspiels |
| Year 3 | Focus | Painting Pictures with Sound | Playing with Pitch | Building Rhythmic Patterns |
| | Instrumental techniques | Variety of tuned/untuned percussion | Chime bars and glockenspiels | Drums/Ukuleles |
| Year 4 | Focus | Rhythm patterns and structures | Exploring and Notating Melody | Musical contrasts |
| | Instrumental techniques | Ukuleles | Chime bars and glockenspiels | Variety of tuned/untuned percussion |
| Year 5 | Focus | Exploring Melody and Harmony | Exploring rhythmic textures | Improvisation and jazz |
| | Instrumental techniques | Glockenspiels and keyboards | Drums/Ukuleles | Variety of tuned/untuned percussion |
| Year 6 | Focus | Mood Music: Creating | Performing | Combining lyrics, |
| | | Atmosphere | polyrhythms | melody and harmony |
| | Instrumental techniques | Variety of tuned/untuned percussion | Drums/Ukuleles | Glockenspiels and keyboards |