

Heron Hill Primary School

# INFORMATION FOR PARENTS/CARERS OF CHILDREN IN YEAR 2

2023-2024



		
Mrs C Hudson SLT, Head of Department and Outside Class Teacher	Miss Wilson Yewbarrow Class Teacher	Mrs Jones PPA Class Teacher
		
Mr Napper PPA Class Teacher	Mrs Lawson PPA Class Teacher	Mrs Little Pastoral Learning Mentor
		
Mrs Shelley Wilkinson Teaching Assistant	Mrs Sam Wilkinson Teaching Assistant	Miss Freeston Teaching Assistant

Welcome to Year 2 – the staff are very much looking forward to getting to know your child in September and are already enthusiastically preparing exciting learning opportunities for them to ensure a thoroughly enjoyable year ahead.

This booklet will provide you and your child with information about their new class so they feel prepared and relaxed about the year ahead.

# A DAY OF YEAR 2.

- Morning
- Register

jobs

• Phonics

• English

• playtime

• Maths

• Mental Maths

• Lunch time

• Guided reading

• Geography / History / Science / R/E

• playtime

• Story

• Hometime

YEAR 2s AWESOME.



## **Start of the School Day**

Please bring your child to the Upper Junior playground, via the entrance (tall gate) near Nursery and wait with your child outside Mrs Hudson's classroom door from 8.45 am. Encouraging your child to line up smartly with their peers will promote independence. The doors will open at 8.50 am. If it is raining heavily, the doors will be open for the children from 8.45 am. Punctuality is crucial as our daily phonics lesson begins at 9.00am and children who are late, lose valuable learning time.

We will begin the year very gently, settling the children in and focusing on their well-being and establishing routines so that children are happy and relaxed in their new classes and get to know their new teachers.

## **End of the School Day**

Parents/carers of Mrs Hudson's Outerside pupils should collect them from the classroom door on the Upper Junior playground. You can wait in the playground from 3.10 pm. Miss Wilson, Yewbarrow, parents/carers should wait just inside the metal pedestrian gate then collect your child from their classroom door on the Reception playground.

## **Snacks for Morning Break**

Fresh fruit is provided daily for all infant children through the 'Fruit for Schools' scheme. There is no need to bring any other snack.

## **Lunch, Water and Milk**

Please provide your child with a water bottle, clearly labelled with their name on it. Only water should be in the bottles, no juice/squash, etc. Research supports the need for water to refresh the brain.

School milk is available on a daily basis at a cost of approximately £18 per term. If your child would like to have milk, visit the Coolmilk website [www.coolmilk.com](http://www.coolmilk.com)

All children in Reception to Year 2 are entitled to Universal Free School Meals. Meals should be ordered online by 9.30 am on the day and can be booked up to 2 weeks in advance. Our school kitchen prepares hot meals on site, providing 3 meal choices each day, including a vegetarian option. If your child is ill and unable to attend school, please remember to cancel their meal by 9.30 am. Contact the school office if you have lost or forgotten your log-in details.

Please put a cool pack inside the lunchbox during warm weather and clearly label the lunchbox with your child's name.

## Parental Involvement

We are delighted if parents/grandparents would like to help and be involved in classroom activities. If you are able to offer your time, please fill in and return the school helper's form or see your child's class teacher.

## Jumpers and Clothing

Please ensure **ALL** of your children's clothing is clearly and permanently labelled (pen often washes out). Please remind children to look after their belongings.

## Indoor and Outdoor PE Lessons

	Year 2	PE Kit needed:
Outdoor PE lesson	<b>Tuesday afternoon</b>	<ul style="list-style-type: none"><li>• Plain white t-shirt</li><li>• black shorts</li><li>• socks</li><li>• Plain black or dark blue sweatshirt, fleece or jumper</li><li>• tracksuit bottoms</li><li>• trainers</li><li>• socks</li></ul>
Indoor PE Lesson	<b>Thursday Afternoon</b>	

- Indoor and outdoor PE kit is required; children should wear their kit to school on their PE days. For personal hygiene reasons, school sweatshirts and polo shirts, lycra shorts, tight fitting shorts and tights cannot to be worn for PE. No skorts. No designer labels or logos on kit, please.
- For safety, hair must be tied up – no headbands for PE.
- Trainers should only be worn on PE day, black school shoes at all other times please. Plain black, white or grey socks.
- **Everything must be clearly named.**

Please note that children are not allowed to wear any jewellery, including earrings, for PE. Earrings should be removed before coming to school on PE days (Tuesdays and Thursdays) as staff are not allowed to take them out. The school's policy on jewellery is in accordance with Westmorland and Furness Council's policy which is that no jewellery should be worn in school apart from simple, working watches. If you are planning to have your child's ears pierced, please do so at the beginning of the summer holidays so that the earrings are able to be removed before returning to school in September.

## **Uniform and Uniform Swap**

**Please label everything with your child's name.** A full description of the school uniform is on the school website. Sweatshirts and cardigans purchased through the school cost £8.00 but we are running down stock and moving to an online purchasing system. Please visit the school website and the link to Coniston can be found on the 'Uniform' page. Book bags £4.50 and PE bags are £4.00 and can be purchased from the school office throughout the year.

In order to promote recycling and re-using uniform, Friends of Heron Hill run a uniform swap. Items are **free** but if you wish, you may choose to make a small donation (which goes towards funding school visits and special events for children across the school). This is a very popular way to keep uniform costs down; watch out for information via Parentmail. You can also request items by emailing [admin@heronhill.cumbria.sch.uk](mailto:admin@heronhill.cumbria.sch.uk). If we have uniform items in stock, we will be delighted to pass them on.

## **Home-School Book**

Please use the yellow home-school book for reading comments and to pass on any messages if you are not able to see the teacher personally. For reading, please record the date, title of book, the page your child has read to and any comment you feel is relevant, on the left hand page. Please ensure your child tells us when there is an important message in this book, as we do not check home-school books every day. Your child's teacher will also use the book to communicate other information. We would be really pleased to hear of any comments your child makes about things they have enjoyed at school and about any specific progress you notice. Please use the book for this purpose too.

## **Meeting with Staff**

If you want to speak to a member of staff, please telephone or email the office. Staff will not be able to meet with parents to receive messages on the playground before school.

## **Parent Consultation Evenings**

You will be notified about the arrangements we will put in place in order to discuss your child's report.

## Curriculum

Whilst in Year 2 your child will be learning:

### Autumn Term

#### **English:**

Narrative - Pirates and pirate stories.

Non-fiction writing – The Great Fire of London.

Poetry – The Twelve Days of Christmas.

**History** - The Great Fire of London.

**Geography** – Human and physical geography, compass directions, map work and identifying oceans and continents.

**Science** – Materials.

*I enjoyed the pirate topic because we had a pirate party at the end.*  
Max

### Spring Term

#### **English:**

Narrative – Traditional Tales, Twisted Tales and Riddles.

Non-fiction writing – Local Heroes.

Poetry – The Owl and the Pussy Cat.

**History** – Local Heroes.

**Geography** – Human and physical geography around Kendal and the local environment.

**Science** – Animals including humans.

### Summer Term

#### **English:**

Narrative - The Owl who was Afraid of the Dark, Fantasy Stories.

Non-fiction writing – Bee fact file, nocturnal animals.

Poetry – Food Poems

**History** – Significant people in the past- Florence Nightingale and Mary Seacole.

**Geography** – Compass directions, locate and identify characteristics of the four countries and capital cities of the UK and surrounding seas.

**Science** – Living things and their habitats.

## Home Learning

Year 2 have their own home learning site that can be accessed via the Heron Hill School site by clicking on Parent and Pupil Learning/Year 2 Information and Home Learning, you will be able to access links to home learning activities. You will find information on how to access these tasks and there are useful links to explore that will support your child's learning. We will be sending a list of children's passwords to access these tasks in September.

If your child has home learning tasks, please support them in completing the activity. We will send paper copies of regular home learning once the school year is up and running, to clarify expectations.

Expectations:

- Time Tables Rock Stars (TTRS) and Numbots, 3-4 minutes, five times a week
- Edshed spelling programme (once a week, more information to follow)
- Please try to put aside a regular period of at least 10 minutes a day to read with your child.

Drawing in art is great too.  
Isa

## READING GUIDE

### Books

Your child will experience a wide range of books in school, both fiction and non-fiction. At any one time your child will have two or more books, appropriate to their level, to read at home. These will be fully decodable and closely linked to the sounds they have been learning in phonics. Please encourage your child to **read their decodable books to you** and discuss the storyline, pictures and their enjoyment of what they have read. School reading books should be read two or three times each to gain fluency and full understanding. It is just as important to read books to your child and discuss the stories or content or to share the reading, letting the child join in with repeated phrases or parts of the book they can manage.

Please record in the home-school reading record book when you hear your child read, with comments on fluency, understanding, intonation and expression, if appropriate.

Teachers hear **all** children read each week during a focused small group Guided Reading session. In addition to this, the children will read individually



to teachers, teaching assistants and other adult helpers in school. It is very important that teachers and parents work together so that our children become enthusiastic, confident readers by the end of Year 2. We do encourage the children to change their books on their own so please remind your child to ask to change them once they have read all their books.

## **READING AT HOME**

The following are guidelines to help your child read at home:

- ◇ read stories together
- ◇ talk about the story together, discussing characters, key events, etc
- ◇ let your children see you reading
- ◇ make shopping lists together
- ◇ help your children to read signs and labels when out together
- ◇ Kendal Library is a great local resource where books are free to borrow. Visit the library together and help your child to choose suitable books
- ◇ share songs and rhymes
- ◇ listen to CDs of books and songs
- ◇ discuss films or television programmes with them.

When children are reading encourage them to:

- ◇ use their phonic knowledge to sound out whole words
- ◇ use picture clues
- ◇ make a sensible guess
- ◇ re-read a sentence for sense, or if mistakes have been made.

If your child is struggling, join in and read together. Always remain positive, patient and relaxed.

If your child is reading with some fluency look for:

- ◇ correct phrasing
- ◇ taking note of punctuation
- ◇ change of pace
- ◇ use of speaking voices
- ◇ use of expression/intonation
- ◇ full comprehension of the text.



## **Comprehension**

It is vital that children not only read fluently but have a clear understanding of the text. They will need to be able to extract information and discuss preferences and underlying meanings of what they have read by the end of Year 2. Please ask specific questions, eg

What is happening here?

What might happen next?

Can you think of a different ending?

Why do think that happened?

Why did the character (use the name of the character) act like this?

Most importantly, enjoy this reading time with your child.

## Spellings

You can help your child at home by ensuring they practise the sounds they are learning in phonics each week and can spell the Common Exception words for Year 1 and 2.

### Common Exception Words:

#### Year 1

the	a	do	to	today	of
said	says	are	were	was	his
has	I	you	your	they	be
he	me	she	we	no	go
so	by	my	here	there	where
love	come	some	one	once	ask
friend	school	put	push	pull	full
house	our	is			

#### Year 2

door	floor	poor	because	find	mind
behind	child	children	wild	climb	most
only	both	old	cold	gold	hold
told	every	everybody	even	great	break
steak	pretty	beautiful	after	fast	last
past	father	class	grass	pass	plant
path	hour	move	prove	improve	sure
sugar	eye	could	should	would	who
whole	any	many	clothes	busy	people
water	again	Christmas	money	Mr	Mrs
parents	half	kind	bath		

**Plus:** days of the week; months of the year; numbers to one hundred; common colour words; pupil's name and address; name and address of school.

## Ways to Support your Child with Writing in Year 2

The writing skills we focus on throughout Year 2 are listed in the 'End of Year Expectation' booklet. It is important to remember that children progress at different rates and every child is different.

The most crucial thing is to encourage and praise **all** of children's attempts at writing and to involve them in enjoying writing lists, party invitations, Christmas cards etc at home. Your child's teacher will discuss specific writing targets with you during parent consultations.



### Year 2 Writing

- In Year 2 children will gain experience of many different kinds of writing throughout the year, including story writing, letters, recounts of trips, non-fiction skills such as writing captions, labelling and writing their own facts.
- Over the year, your child will become very familiar with the terms 'verbs, adverbs, adjectives, nouns, conjunctions, openers and punctuation'. We focus heavily on grammatical terms, what they mean and how they can use them effectively to improve their writing. The following skills, used effectively, can have the largest impact on their writing:

#### ***Vocabulary (adjectives and adverbs)***

We encourage the children to look for and collect words that describe settings, characters and movement, etc. We discuss their meaning, their effectiveness in the story and how they could use the same and similar words in their writing. We encourage children to use ambitious adventurous vocabulary. Though their spelling may not be accurate, these words enhance writing and make it even more enjoyable for the reader.

#### ***Conjunctions***

These are words that are used to extend a sentence and enable children to develop their sentence construction, eg and, but, because, also, when, with, so, as, although, however, despite.

Time conjunctions: First, next, after that, later, then, finally etc are used to vary sentences openings and to write structured recounts.

#### ***Openers***

We encourage your child to begin sentences in different ways using a range of openers or adverbs, eg Suddenly, Meanwhile, Eventually, Finally, At last, Soon, Slowly, Quietly, Hurriedly, Cautiously, Curiously.

#### ***Punctuation***

We focus on the importance of punctuation and how to use it effectively in writing. In Year 2 we particularly focus on capital letters and full stops, question marks, exclamation marks, commas and inverted commas,

possessive apostrophes and apostrophes to mark the omission of letters (contractions).

I learned facts and information from our visit to the bee shed then I enjoyed creating a fact sheet.

Eric

## Handwriting

Letter and number formation are taught weekly and once children have mastered these they begin to join their letters cursively. Please encourage them to make capital letters and ascending letters taller (b, d, h, k, l, t) and to ensure that the letters g, p, q and y sit on (and not above) the line. If you would like letter and number formation sheets to support your child at home please ask.

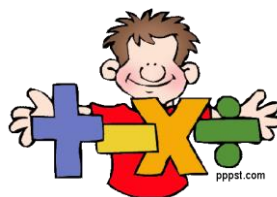
## Targets

Children will work on class and personal targets and should be able to tell you their current targets, which are recorded in their Writing and Maths books.

## MATHS

To become successful mathematicians, children need to develop their thinking skills, their ability to use mental strategies and be able to apply their mathematical knowledge. Ideally, we are also trying to encourage children to enjoy maths – to have fun with numbers.

Spread the message:  
MATHS IS FUN!!



## Maths Toolkits

These are available to buy from the school office and enable parents to support their children's Maths development at home. Once your child has a toolkit, they will use it throughout their time at Heron Hill. They include practical maths resources, more ideas for maths games to play at home, Maths websites and teaching approaches to calculation (Year 1-6).

## Maths Facts

The following tables show key number facts that we will help your child to learn during Years 1 and 2. Children should be encouraged to use their fingers, counters or other practical materials to count and work out totals.

Please refer to the school's website for more information on Maths calculation methods and for useful websites to support your child's mathematical development.

### Learn Its

#### **In Year 2 we will consolidate the Reception and 1<sup>st</sup> Learn Its:**

1+1=2	2+2=4	3+3=6	4+4=8	5+5=10	1+2=3
1+9=10	2+8=10	3+7=10	4+6=10		
4+2=6	5+2=7	6+2=8	7+2=9	8+2=10	9+2=11
4+3=7	5+3=8	6+3=9			
6+6=12	7+7=14	8+8=16	9+9=18		

Plus counting in multiples of 2, 5 and 10 to the 12<sup>th</sup> multiple

#### **We will also learn the 2<sup>nd</sup> Learn Its:**

Near Doubles Facts

5+4=9    5+6=11    6+7=13    8+7=15    8+9=17

#### **Adding 7, adding 8, adding 9:**

4+7=11	5+7=12				
3+8=11	4+8=12	5+8=13	6+8=14		
2+9=11	3+9=12	4+9=13	5+9=14	6+9=15	7+9=16 (+10, subtract 1)

Plus counting in multiples of 3, 4 and 6 to the 12<sup>th</sup> multiple

The Learn Its your child is focussing on will be sent home in their home-school book.



## Number Facts to 10

Years 1 and 2 children should work towards quick recall of the following number facts:

$1 + 0 = 1$ $2 + 0 = 2$ $3 + 0 = 3$ $4 + 0 = 4$ $5 + 0 = 5$ $6 + 0 = 6$ $7 + 0 = 7$ $8 + 0 = 8$ $9 + 0 = 9$ $10 + 0 = 10$	$1 + 1 = 2$ $2 + 1 = 3$ $3 + 1 = 4$ $4 + 1 = 5$ $5 + 1 = 6$ $6 + 1 = 7$ $7 + 1 = 8$ $8 + 1 = 9$ $9 + 1 = 10$	$2 + 2 = 4$ $3 + 2 = 5$ $4 + 2 = 6$ $5 + 2 = 7$ $6 + 2 = 8$ $7 + 2 = 9$ $8 + 2 = 10$
$3 + 3 = 6$ $4 + 3 = 7$ $5 + 3 = 8$ $6 + 3 = 9$ $7 + 3 = 10$	$4 + 4 = 8$ $4 + 5 = 9$ $5 + 5 = 10$	Number bonds to 10*: $0 + 10 = 10$ $6 + 4 = 10$ $1 + 9 = 10$ $7 + 3 = 10$ $2 + 8 = 10$ $8 + 2 = 10$ $3 + 7 = 10$ $9 + 1 = 10$ $4 + 6 = 10$ $10 + 0 = 10$ $5 + 5 = 10$
Reverse these for subtraction eg: $4 + 3 = 7$ , $7 - 3 = 4$ $8 + 2 = 10$ , $10 - 2 = 8$		
Progression: Number bonds to 20  Addition and subtraction bonds can then be extended to 20 in the same way, eg $11 + 9 = 20$ $12 + 8 = 20$ $13 + 7 = 20$ etc		

## Doubles and Halves

Doubles and corresponding halves:

$1 + 1 = 2$ $2 + 2 = 4$ $3 + 3 = 6$ $4 + 4 = 8$ $5 + 5 = 10$ $6 + 6 = 12$ $7 + 7 = 14$ $8 + 8 = 16$ $9 + 9 = 18$ $10 + 10 = 20$	$\frac{1}{2}$ of 2 = 1 $\frac{1}{2}$ of 4 = 2 $\frac{1}{2}$ of 6 = 3 $\frac{1}{2}$ of 8 = 4 $\frac{1}{2}$ of 10 = 5 $\frac{1}{2}$ of 12 = 6 $\frac{1}{2}$ of 14 = 7 $\frac{1}{2}$ of 16 = 8 $\frac{1}{2}$ of 18 = 9 $\frac{1}{2}$ of 20 = 10
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## Counting

Count forwards and back in steps of 1, 2, 4, 3, 6, 5 and 10 from any number to the 12<sup>th</sup> multiple eg 2, 4, 6, 8, 10, 12.....  
24, 22, 20, 18, 16, 14, 12 .....

## Multiplication

$0 \times 2 = 0$ $1 \times 2 = 2$ $2 \times 2 = 4$ $3 \times 2 = 6$ $4 \times 2 = 8$ $5 \times 2 = 10$ $6 \times 2 = 12$ $7 \times 2 = 14$ $8 \times 2 = 16$ $9 \times 2 = 18$ $10 \times 2 = 20$ $11 \times 2 = 22$ $12 \times 2 = 24$	$0 \times 4 = 0$ $1 \times 4 = 4$ $2 \times 4 = 8$ $3 \times 4 = 12$ $4 \times 4 = 16$ $5 \times 4 = 20$ $6 \times 4 = 24$ $7 \times 4 = 28$ $8 \times 4 = 32$ $9 \times 4 = 36$ $10 \times 4 = 40$ $11 \times 4 = 44$ $12 \times 4 = 48$	$0 \times 5 = 0$ $1 \times 5 = 5$ $2 \times 5 = 10$ $3 \times 5 = 15$ $4 \times 5 = 20$ $5 \times 5 = 25$ $6 \times 5 = 30$ $7 \times 5 = 35$ $8 \times 5 = 40$ $9 \times 5 = 45$ $10 \times 5 = 50$ $11 \times 5 = 55$ $12 \times 5 = 60$	$0 \times 10 = 0$ $1 \times 10 = 10$ $2 \times 10 = 20$ $3 \times 10 = 30$ $4 \times 10 = 40$ $5 \times 10 = 50$ $6 \times 10 = 60$ $7 \times 10 = 70$ $8 \times 10 = 80$ $9 \times 10 = 90$ $10 \times 10 = 100$ $11 \times 10 = 110$ $12 \times 10 = 120$
$0 \times 3 = 0$ $1 \times 3 = 3$ $2 \times 3 = 6$ $3 \times 3 = 9$ $4 \times 3 = 12$ $5 \times 3 = 15$ $6 \times 3 = 18$ $7 \times 3 = 21$ $8 \times 3 = 24$ $9 \times 3 = 27$ $10 \times 3 = 30$ $11 \times 3 = 33$ $12 \times 3 = 36$	$0 \times 6 = 0$ $1 \times 6 = 6$ $2 \times 6 = 12$ $3 \times 6 = 18$ $4 \times 6 = 24$ $5 \times 6 = 30$ $6 \times 6 = 36$ $7 \times 6 = 42$ $8 \times 6 = 48$ $9 \times 6 = 54$ $10 \times 6 = 60$ $11 \times 6 = 66$ $12 \times 6 = 72$		

Encourage children to recognise the relationship between the times tables. The answers to the 4 times table are double the answers to the 2 times table. The answers to the 10 times table are double the answers to the 5 times table and the answers to the 6 times table are double the answers to the 3 times table.

## Behaviour/Reward System

Key Stage 1 classes operate the Sun/Raincloud/Thundercloud system and Golden Time treats. Every child starts each new day on the sun. If a child has behaved in a way that means their name has been moved onto the thundercloud at any time during the week, they will lose some of their Golden Time (an extra five minutes play on Friday afternoon). Classes can also earn an extra Golden Time afternoon reward by collecting 50 marbles in a jar.

Children can earn stickers or house points for making an extra effort with their class work, for showing consideration to others or for being extra helpful.

### **Spoken Language (Speaking and Listening)**

This is a vital part of English and Maths. A child cannot be expected to write about something unless they are able to talk about it. We give the children lots of opportunities to share their experiences throughout the whole curriculum – through paired, group and whole class speaking. We also give the children opportunities to listen both to us and to one another. Listening can be hardest thing to learn for many children!

### **Family Group Point System**

All children at Heron Hill are put into one of four ‘family groups’ which are named after Kendal’s bridges – Miller, Nether, Romney and Victoria. The children stay in this family group through their Heron Hill years and will be in the same family group as their brothers and/or sisters. Once a term we will have a family day, when the children will work on a special topic with other children from their family group, who will be from years Reception to Year 6. When children are rewarded for good work or behaviour, the point will go towards their family group and at a half-termly assembly the family group with the most points is celebrated. Points from sports days and other activities also go towards the family group.

### **Pupil Premium Grant**

You may be eligible for Pupil Premium Grant due to your level of income or through other circumstances. We distribute a leaflet every year with more details, please ask at the school office if you have not seen one, it is also on the school website. It is worth applying for Pupil Premium; if granted you receive many benefits including free school meals, uniform vouchers and fully funded visits and some clubs. Please contact the office if you would like more information, or apply via

[https://ems.westmorlandandfurness.gov.uk/CitizenPortal\\_LIVE/en](https://ems.westmorlandandfurness.gov.uk/CitizenPortal_LIVE/en)

**Our hope is that your child will have a very happy start to Year 2. We are really excited about the year ahead and working in partnership with you to ensure the very best for your child.**