

Year 3 Information

Parents' Information Booklet

2023-2024



Welcome to Year 3!



Heron Hill Primary School

learning together playing together growing together

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Year 3
Parent/Carers' Information Booklet
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Meet the Year 3 Staff – We cannot wait to meet you!

		
Mrs Corbett Kentmere Class Teacher	Mrs Lowther Glaramara Class Teacher	Mrs Broomby Teaching Assistant
		
Mrs Champness Teaching Assistant	Mrs S Hunter Teaching Assistant	Mrs Chapman Teaching Assistant
		
Miss Hildrew PPA Class Teacher	Mr Napper PPA and Class Teacher	Mrs Lawson PPA Class Teacher

A Message from the Year 4 Children

“We know that moving into the next year group is an exciting time but sometimes you might feel a bit worried. We wanted to tell you that you are going to have an awesome time in Year 3. All of the teachers are kind and they are always happy to answer questions. Here are some of our favourite things from our time in Year 3.”

The children now in Year 4



“I loved learning about Skara Brae because it was fascinating and I learnt loads. I also loved making Stone Age Axes.”

“Get ready for laughter! The teachers are so funny.”

“I have made lots of friends and I like working with different people.”

“I loved learning how to add fractions because it looks impossible but it’s really fun!”

“In Year 3, I have enjoyed PE and swimming because I really like sport.”

“My teacher helps me with maths, English, phonics and reading. I like getting help because it helps me to understand more.”

"I loved Year 3 because it is fun and I love writing. I like learning funny songs to help me remember things like conjunctions."

"In Year 3 we go outside to learn phonics, maths and geography. I love walking down and looking at the bees, I just love being outside."

Welcome

Welcome to Year 3 – the Year 3 team are very much looking forward to getting to know your child in September and are already enthusiastically preparing exciting learning opportunities for them to ensure a thoroughly enjoyable year ahead.

This booklet will provide you and your child with information about their new class so they feel prepared and relaxed about the year ahead.

Start of the School Day

It is usual for children and parents to arrive in the playground at 8.45 am at the earliest, ready to line up. We will take the children inside at 8.50 am. Please support your child to be punctual as our learning starts straight away each morning.

Staff will appear and children need to line up in classes on the playground. Parents, please stand back and allow children to be independent. Say goodbye and watch them line up from a distance. Some children are understandably worried at first but they quickly adapt to new routines. Please make sure any that payments (visits, donations etc.) which you send in with your child are in a labelled envelope.

We will begin the year very gently, settling the children in and focusing on their well-being and establishing routines so that children are happy and relaxed in their new classes and get to know their new teachers.

End of the School Day

The school day ends at 3.15pm Children will leave via the cloakroom doors with their belongings and will meet parents/carers on the yard. Please talk at home with your child about being tidy and remembering to bring belongings home. We do expect that all children in Year 3 are collected by an adult and do not walk home on their own. Please let us know if someone other than you is collecting your child. **Please inform the office in advance if someone other than you is picking up your child as we will not be able to dismiss them without this information.**

Equipment Required

We ask that every child has a book bag to protect their library books, homework and any letters from the perils of the Cumbrian weather. Children are supplied with all other stationery they use in class, which stays in school, so nothing else is required. They may also bring their own **small** pencil case if desired, but we do also supply these, so having their own is not essential.

Mobile phones, smart watches and Fitbits must NOT be brought into school. If accidentally brought into school, they should be handed into the office immediately and collected at the end of the day. Children are encouraged to wear a simple, inexpensive watch.

Please ensure your child is **not** bringing any toys, gadgets or keyrings into school. If they are accidentally brought into school, please pass these to a teacher to look after until the end of the day.

Uniform and Uniform Swap

Please label everything with your child's name. A full description of the school uniform is on the school website. Sweatshirts and cardigans purchased through the school cost £8.00 but we are running down stock and moving to an online purchasing system. Please visit the school website and the link to Coniston can be found on the 'Uniform' page. Book bags £4.50 and PE bags are £4.00 and can be purchased from the school office throughout the year.

In order to promote recycling and re-using uniform, *Friends of Heron Hill* run a uniform swap on a termly basis. Items are **free** but if you wish, you may choose to make a small donation (which goes towards funding school visits and special events for children across the school). This is a very popular way to keep uniform costs down; watch out for information via Parentmail. You can also request items by emailing admin@heronhill,cumbria.sch.uk If we have uniform items in stock, we will be delighted to pass them on.

Indoor and Outdoor PE Lessons

	Year 3	PE Kit needed:
Indoor PE lesson	Monday afternoon	<ul style="list-style-type: none">• Plain white t-shirt• black shorts• socks• Plain black or dark blue sweatshirt, fleece or jumper• tracksuit bottoms• trainers• socks
Outdoor PE lesson	Thursday afternoon <i>(Other than Autumn term where children will be swimming on Wednesday afternoons.)</i>	

Please remind children to look after their belongings.

- Indoor and outdoor kit required; children should wear their kit to school on their PE days. For personal hygiene reasons, school sweatshirts and polo shirts, lycra shorts, tight fitting shorts and tights cannot to be worn for PE. No skorts. No designer labels or logos on kit, please.
- For safety, hair must be tied up – no headbands for PE.
- Trainers are not acceptable footwear for school other than for PE. Black school shoes, please. Plain black, white or grey socks. If your child wears tights please make sure they have a spare pair of socks with them.
- **Please ensure all uniform is clearly named.**
- Children are only be allowed to miss PE if the teacher receives an email or note signed by a parent.

Swimming

Year 3 swimming lessons will take place on Wednesday afternoons at the Leisure Centre during the Autumn term. All children will need a towel and swimming costume/trunks. Girls should wear a one piece suit; boys should wear swimming trunks, not long, loose shorts. Long hair must be fastened securely; it is better if a cap is worn. All equipment must be named and carried in a waterproof bag/carrier.

Jewellery

No jewellery should be worn for PE. In line with Cumbria LA policy, children must remove their own earrings before PE lessons, or remove before school please.

Snacks, Lunch, Water and Milk

Please provide your child with a water bottle, clearly labelled with their name on it. Only water should be in the bottles, no juice/squash, etc. Research supports the need for water to refresh the brain.

Morning break snack can be fruit, vegetables or cheese – no sugary snacks, please. Snacks should be taken into class at the beginning of the day and put into trays so that children are not tempted to raid lunchboxes at break time!

School meals should be ordered online by 9.30 am on the day and can be booked up to two weeks in advance. Our school kitchen prepares hot meals on site, providing three meal choices each day, including a vegetarian option. The government subsidy for school meals ends at the end of Year 2, so meals will cost £3.00 per day. See information on page 7 about the Pupil Premium Grant, which entitles you to free school meals. Please remember to cancel your child's school meal by 9.30 am if they are unwell or you will be charged for the meal. Contact the school office if you have lost or forgotten your log-in details.

Please put a cool pack inside the lunchbox during warm weather and clearly label the lunchbox with your child's name.

School milk is available at a cost of approximately £18 per term. 'Coolmilk' supplies the milk; if you would like to order milk for your child, go to www.coolmilk.com

Pupil Premium Grant

You may be eligible for Pupil Premium Grant due to your level of income or through other circumstances. We distribute a leaflet every year with more details, please ask at the school office if you have not seen one, it is also on the school website. It is worth applying for Pupil Premium; if granted you receive many benefits including free school meals, uniform vouchers and fully funded visits and some clubs. Please contact the office if you would like more information, or apply via

https://ems.westmorlandandfurness.gov.uk/CitizenPortal_LIVE/en

The Year 3 Curriculum

Below is a guidance curriculum overview for Year 3 to give you an idea of the topics we will cover throughout the year.

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	See Heron Hill Website/Curriculum for detailed information					
English	See Heron Hill Website/Curriculum for detailed information					
Science	States of Matter	Light	Living Things and their Habitats		Animals Including Humans Egypt	Rocks and Fossils
History	Stone Age to Iron Age		What Did the Stone Age Look Like in Cumbria?			
Geography		The Water Cycle		Rivers		UK Geography
Art	Sculpture-Clay Pots	Painting-Banksy	Textiles			Drawing-Rocks and Fossils
Design & Technology	Structures	Programming	Textiles-Masks		Food	
Music	Painting Pictures with Sound		Pitch and Melody Chime Bars and Glockenspiels		Pattern and Rhythm Drums and Ukuleles	
Computing	Online Privacy	Programming (Beebots)	Animation	The World Wide Web	Data Handling	Programming (Scratch)
PE (outdoor)	Invasion Games	Hockey	Swimming		Orienteering	Athletics
PE (indoor)	Gymnastics	Dance	Highland Games	Circuit Training	Dodgeball	Gymnastics
German	German Customs and Greetings	Introducing Myself & Others	Numbers	My Age	My Family	The Alphabet
RE	Founding Fathers		Wonderful Y3	Your Kingdom Come	Commitment	Buddhist Beliefs & Practices

Home Learning

Please log onto the Heron Hill school website each week and use the Quick Links tab at the top right to access Home Learning. All homework is done online and your child will bring home a sheet with all of their logins and passwords at the beginning of the year.

Year 3 will be set:

- **Mathletics** home learning (to consolidate current learning in class) on a weekly basis. Everyone is expected to earn 1,000 Mathletics points per week. Regular maths practise really helps to build confidence and deepen learning of concepts. Children will earn certificates through Mathletics.
- **Espresso** grammar, punctuation or spelling fun activities are set as needed to consolidate learning.
- **EdShed** a fun phonics and spelling resource for children.
- **Times Tables Rock Stars** children should practise on TTRS for 5-10 minutes 3-4 times a week. Regular and often is the most effective way to secure facts.

We will send a paper copy home to clarify expectations and tasks set.

If you require a device to access home learning, please contact school and we will be delighted to help. Children know they can use devices in school to do homework if they choose to. Children attending The Hive breakfast club or after school club are welcome to complete homework whilst there and staff are on hand to help if needed. If you or your child would like support or advice to access or complete the homework, please ask your child to speak to their teacher in the first instance.

Mathletics

The school subscribes to Mathletics for Years 3-6. This is a fantastic resource and evidence demonstrates that regular use leads to significant improvements in children's mental agility. It is fun to use and very informative – topics covered within class are also accessible on the site, together with help and advice sections. We strongly recommend regular use at home.

Learn Its

'Learn Its' are addition, subtraction, multiplication and division facts that children need to know by heart and be able to recall instantly. Your child should be able to tell you which Learn Its they are working on so that you can support at home with these. We send home Learn Its information at the beginning of the year so that you are aware of what your child should be working on. Please use the Learn Its part of the Home Learning site to access a wide range of video clips, activities and games to help secure number fact recall. Please note that National Curriculum expectations are that all children should know all of their multiplication tables to 12 x 12 by the end of Year 4.

Spelling

We do not send spellings home to rote learn as research suggests this is not an effective way to secure spelling skills. However, playing spelling games can be extremely beneficial. There are lots of ideas and creative ways to practise spellings on our school website under the tab 'Parents – Helping your child with Spelling.' In addition to the statutory spellings for Year 3, please also see the useful spelling lists at the end of this booklet. Some children will also be asked to regularly use IDL to help support their spelling.

Reading/Accelerated Reader

We use Accelerated Reader data to monitor the children's reading choices and to enable us to guide and support your child's reading development. We strongly encourage you to discuss the storyline's characters and events in books they're reading to support your child to build a full understanding of texts. Children may *appear* to be fluent readers but can fail to grasp the many deeper meanings in texts. Please encourage your child to read a wide range of genres: poetry, historical fiction, mysteries, biographies and non-fiction.

Our 'Star Reader' tests in school will generate a child's 'Zone of Proximal Development' (ZPD) at intervals during the year. Children will use this ZPD as guidance for choosing books in the library. Following their completion of a reading a book, they will complete a quiz in school, which will assess their comprehension skills and provide information on their reading skills. Please use your Accelerated Reader Home Connect log in to monitor your child's success. Feel free to come and ask any further questions about our Accelerated Reader and watch out for your child's Accelerated Reader certificates. Parent logins and passwords have already been sent home.

Do recommend your favourite childhood reads and try to read and share special books together. Children should read for a sustained period of 20 minutes at least four times a week. Kendal Library has recently been revamped and is an excellent resource that we strongly recommend.

Meeting with Staff

If you want to speak to a member of staff, please telephone or email the office.

Parent Consultations

You will be notified soon about the arrangements we will put in place in order to discuss your child's termly report.

Communication

Many things will be a little different from Year 2, but many things are the same. Please let us know of any concerns or successes that happen by contacting a member of staff via email or a phone call to the office. Teachers will then email or phone parents back as soon as practicable or within two working days. Children are sometimes asked to relay messages and they do not always get them right. If you are unsure please ask. The mornings are usually a busy time for staff so please do not try to catch staff with messages in the morning. If you have an urgent/important message to pass on, please do this via email or phone.

Please inform the school, by telephone or e-mail before 9.30 am, if your child is unwell and will be absent. If you take your child out of school for medical or dental appointments, please provide evidence (show the office staff the text or letter), if available. Give at least four weeks' notice, if possible, if you are taking your child out of school for a holiday; work will be provided for your child to complete during their absence. Term-time holidays should, of course, be avoided, as children miss valuable teaching instruction and curriculum content and often feel unsettled on their return.

Bicycles and Scooters at School

Year 3 children can only ride bicycles to school if they are accompanied by an adult. Please park bikes and scooters in the bike/scooter park and we strongly advise you to padlock them to the stand.

Independence

The children will be encouraged to take much more responsibility for organising themselves and looking after their belongings. We want them to take great pride in everything they do, showing resourcefulness and maturity in their conduct, approach to learning and ability to take responsibility. Year 3 children should continue to be accompanied by an adult to and from school.

Our hope is that your child will have a very happy start in Year 3 and will continue to have a wonderful year.

We are really excited about the year ahead and working in partnership with you to ensure the very best for your child.

Spelling Notes

Year 3 Words					
accident(ally)	breath	certain	disappear	through	extreme
actual(ly)	breathe	circle	early	various	famous
address	build	complete	earth	weight	favourite
answer	busy	consider	eight	woman	February
appear	business	continue	eighth	women	forward
arrive	calendar	decide	enough	occasion	forwards
believe	caught	describe	exercise	special	fruit
bicycle	centre	different	experience	notice	grammar
	century	difficult	experiment		

Homophones: words that sound the same but have different spellings			
there	Sit over there.	quiet	Our quiet garden is lovely.
their	They have their own books.	quite	The jar is not quite full.
they're	They're (they are) reading.		
here	The ambulance was here.	accept	Please accept my help.
hear	Did you hear the siren?	except	All except Billy cheered.
		affect	Bad weather doesn't affect me.
see	I'll see you on Friday.	effect	Sweets have a bad effect on teeth.
sea	A weekend by the sea!		
bare	The room was bare.	berry	I ate a berry from the garden.
bear	The bear was cuddly.	bury	A pirate likes to bury treasure.
to	We are going to the park.	break	If you break it, you buy it.
two	We are leaving in two minutes.	brake	Pull the brake gently.
too	It was too much for Charlie.		
be	I will be at Darcy's house.	grown	The kitten is almost fully grown.
bee	A bee makes a buzzing sound.	groan	We all groan at Mr Napper's jokes.
blue	Heron Hill has a blue uniform.	mail	The mail is in the letterbox.
blew	She blew out the candles.	male	Male birds are more colourful.
night	It was a dark and stormy night...	meet	I would like to meet your cousin.
knight	The knight saw the dragon.	meat	A dinner of meat and vegetables.
new	New uniform leaves blue fluff.	missed	I missed the last bus home.
knew	Mrs Corbett knew all the names.	mist	Mist over a lake is beautiful.
for	This present is for you!	piece	I have lost a piece of the puzzle.
four	One, two, three, four, five.	peace	We shook hands and made peace.
are	These are my friends.		
our	This is our school.	plane	Jaz went to France on a plane.
where	Where is the SPAR shop?	plain	I like my food plain, not spicy.
wear	Always wear black school shoes.	weather	Cumbria's weather is always sunny.
one	One, two, three, four...	whether	I don't know whether to go or not.
won	Heron Hill won the prize.	whose	Whose book is this?
		who's	Who's (who is) last in the line?

300 High Frequency Words						
I	some	too	eat	found	feet	looked
Mr	so	by	our	live	queen	narrator
Mrs	not	day	two	say	each	thought
I'll	then	made	has	soon	book	through
I'm	were	time	yes	night	its	morning
I've	go	if	play	small	green	different
the	little	help	take	car	let	suddenly
and	as	called	dog	three	girl	something
a	no	here	well	head	which	everyone
to	mum	off	find	king	inside	grandad
said	one	asked	more	town	run	animals
in	them	saw	round	around	any	laughed
he	do	make	tree	every	under	couldn't
of	me	an	magic	garden	hat	there's
it	down	water	us	fast	snow	looking
was	dad	away	other	only	air	children
you	big	good	food	many	trees	shouted
they	when	want	fox	let's	bad	gone
on	it's	over	way	much	tea	hard
she	see	how	been	told	top	floppy
is	very	did	stop	another	eyes	really
for	look	man	must	great	fell	please
at	don't	going	red	why	friends	thing
his	come	where	door	cried	box	stopped
but	will	would	right	keep	dark	horse
that	into	or	sea	room	end	rabbit
with	back	took	these	last	than	white
all	from	school	began	jumped	best	coming
we	him	think	boy	because	better	he's
can	get	home	never	even	hot	liked
are	just	who	next	am	sun	giant
up	now	didn't	first	before	ever	looks
had	came	ran	work	gran	miss	use
my	oh	know	lots	clothes	most	along
her	about	bear	need	tell	cold	plants
what	got	can't	that's	key	park	dragon
there	their	again	baby	fun	lived	pulled
out	people	cat	fish	place	birds	we're
this	your	long	gave	mother	duck	fly
have	put	things	mouse	sat	wish	grow
went	could	new	bed	boat	eggs	wind
be	house	after	may	window	once	river
like	old	wanted	still	sleep	across	