	Autumn 1 Autumn 2			Spring 1 Spring 2				Summer 1 Summer 2	
RE strand	Community/Conflict	Culture		Communication	Culture			Culture	Creation
EYFS	Special People	Celebrations		Special Books	Special Things			Special Places	Wonderful World
	Why we are special	Celebrations	Celebrating	ខ្លួ Stories that are special to us	Special items and their meanings	Celebrating)	Places that are special to us	Exploring our world
	People who are special to us	Harvest	rat	Introduce Bible and Qur'an as	for us	rat	Ţ	Places of worship as special	Looking after our world
	Jesus as special to Christians	Christmas	leb	special books	Religious artefacts	leb	ste	Church as a special place for	Introduction to Biblical creation
	•		්	දි .		8	Ea	Christian worship	story
RE strand	Community/Conflict	Communication		Culture	Community/Conflict			Creation	Creation
Year 1	Belonging	The Bible	special baby	Faith in Action	The Prophet Muhamed (pbuh)	20		Creation	Wonderful World
Focus	Belonging, Family Life	Introduction to the Bible	l bc	Compassion and Friendship	Who was Mohamed (pbuh)?	- 8 8		Biblical Creation story	God as Creator
	Celebrations	Understanding that the OT is	cia	How do Christians and Muslims	,	sad day	de/	NT atomicas locus C amoution	Muslim creation story
		shared by Christians and Jews	ads	show these qualities?		sad	һарру		Our attitudes and response to the
		Bible stories from the OT	A.	· ·		Ą	ha		natural world
RE strand	Community/Conflict	Community/Conflict		Communication	Culture			Creation	Culture
Year 2	Rules	Key leaders		The Muslim holy book and	Christian worship		ngs	Where did we come from?	Food, fasting and festivals
			in in	prayer			ndi		
	Ideas about God, including	Who was Jesus?	story od in	The Qur'an	Christian Life		/e	Different creation stories, &	Feasting – food for celebrations
	Agnosticism and Atheism	Learning from the life of	God God	Prayer in Islam	Christian symbols	story life /	ngs	non-religious ideas about	Fasting – Lent, Ramadhan, Yom
	Rules in Christianity/ Judaism /	Mohamed (pbuh)	s as	au	VISIT: a church (Kendal Parish	r st	'n	origins	Kippur
	Islam		Christmas Jesus as Ga	un l	Church)	Easter New I	beginning	Response in art	Kosher food/religious rules about
	Our rules/moral codes		the C	<u> </u>		_ ~	q		food
RE strand	Community/Conflict			Creation	Communication	the		Culture	Culture
Year 3	Founding Fathers		tives on Light of	Wonderful world	Your Kingdom Come	on Sl		Commitment	Buddhist beliefs and practices
	Structure of the Bible, & links to	o Judaism and Islam	spectives s the Ligh:	Humanist and Buddhist ideas	The Bible's big story	symbols		What am I committed to?	Prince Siddhartha
	Abraham, Joseph and Moses		pect i the L	about origins	Jesus's claims about himself	cti)		Faith in action:	The Four Noble Truths
	What makes a good leader?		s th	Ahimsa	The Lord's Prayer			Young Christians, Muslims,	Buddhist ways of life, worship and
			Pers esus	Our responsibility towards the		<mark>perspe</mark> Easter		Buddhists share their lives	meditation
				Earth		1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-			VISIT: A Buddhist temple
RE strand	Creation	Communication	natio the	Culture	Community/Conflict	, tio	u	Community/Conflict	Culture
Year 4	Views about God	Pilgrimage	Incarn ing to t	Exploring Islam	Jesus the leader	– <mark>Salvat</mark> Supper,	nio	The Spread of Christianity	Exploring Buddhism
	Understanding worldviews	Life as a Journey	Incarn ing to	The Qur'an	Stories from the life of Jesus; his	Saldn	mn	Pentecost	Research Buddhist traditions both
	Concepts of God in	Pilgrimage in Islamic and	3 1	Five Pillars of Islam / Islam in	teaching on conflict and peace		mc	St Paul, other early Christians	in the West and Asia
	Christianity, Islam; Buddhist	Christian traditions	7 as	everyday life		Easter he Last		Meet local Christians	Meet local Buddhists
	and Atheist ideas (no God)		ristmas God co	VISIT: a mosque		Eo The	Holy		
DE ctrond	Community/Conflict	Culture	5	Communication	Community/Conflict			Creation	
RE strand Year 5	Rules for living	Anti-racism and religion	la l	Sacred texts 1	Faith in our locality	-	er	Faith, Charity, and Justice	
i cai J	10 commandments	Why is racism unfair?	coming for	Which texts are sacred/special	VISIT: a church, and the Quaker	Visit -	ast	Exploring charitable responses	to injustice and the heliefs that
	Sermon on the Mount	'God has no favourites'	ing	to us?	Tapestry	, Z	ıg E	underpin them	to injustice and the beliefs that
	Rules in other	Parable - Good Samaritan	o u	The Bible	Research local Quaker tradition	ırct	orir	Islam, Christian, Buddhist, non-	religious
	religions/worldviews	Golden Rule & Silver Rule		3	and history	Church	Zxple	Charities and aid organisations	<u> </u>
	rengions/ worldviews	Religious anti-racist leaders	Po9	The Qur'an	und history		É	charties and aid organisations	7 Ellik to Social Efficiplise
RE strand	Community/Conflict	Culture		Communication	Creation			Communication	Culture
Year 6	Terror and Forgiveness	Celebrating diversity and	ent	Sacred Texts 2	Celebrating the natural world		er	Prayer	Into the Future
	- 0 - 1	welcoming the stranger	2 differen			Political/social	Eas	•	
	The Jews and the Holocaust	Understanding worldviews	120	Which texts are sacred/special	Exploring the Psalms	//soc	s of	What is prayer?	Exploring what or who guides us,
	9/11 and the Muslim who	Celebrating who we are	from	to us?	Respond to the natural world in	ical	tion	Exploring prayer and	questions of change, what the
	forgave	Refugees	ıg fı		music and art	olit	licat	meditation	future holds and how religious
	U		Learning ;	The Torah (Jewish scriptures)	Islamic Art	4	du		beliefs affect these views
			rea	55			_		1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
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