

# Year 3 Information

## Parents' Information Booklet

2024-2025



## Welcome to Year 3!



Heron Hill Primary School

learning together playing together growing together

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**Year 3 Parent/Carers' Information Booklet 2024-2025**

**Year 3 Staff**

			
<p>Mrs Patrick Class Teacher Glaramara</p>	<p>Miss Watson Class Teacher Kentmere</p>	<p>Miss Hildrew PPA Teacher</p>	<p>Mrs Lawson PPA Teacher</p>
			
<p>Mrs Broomby Teaching Assistant</p>	<p>Mrs Dyer Teaching Assistant</p>	<p>Mrs Chapman Teaching Assistant</p>	

## **Former Year 3 Pupils' Advice for the New Year 3's:**

- There are loads of really fun visits in Year 3 to look forward to, like going to Liverpool and the stone age trip! – Ivy
- In Year 3, when you behave well you earn a raffle ticket, and if your name gets picked out at the end of the week, you win a prize! – Olivia
- You get to do orienteering on the fields in Year 3, which is very fun! We do maths orienteering! – Joshua
- We can have picnic lunch under the canopy (outside our classroom) and we did some great science experiments under the canopy. There is a nurture room and you can do finger knitting, drawing and crocheting and it is calm and quiet. – Jessica
- We use the tablets to do Mathletics, mostly on Mondays. When the marble jar is full, everyone votes for a treat like a teddy bear's picnic or dressing up. My favourite thing is that I like writing and publishing my work when it is finished and decorating it with pictures. – Matilda



## Welcome

Welcome to Year 3. We are very much looking forward to getting to know your child in September and are already enthusiastically preparing exciting learning opportunities for them to ensure a thoroughly enjoyable year ahead.

This booklet will provide you and your child with information about their new class so they feel prepared and relaxed about the year ahead.

## The Year 3 Curriculum

Below is a guidance curriculum overview for Year 3 to give you an idea of the topics we will cover throughout the year.

### Year 3 Curriculum 2024-2025

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>	White Rose Maths <ul style="list-style-type: none"> <li>Place Value</li> <li>Addition and Subtraction</li> <li>Multiplication and Division</li> </ul>		White Rose Maths <ul style="list-style-type: none"> <li>Multiplication and Division</li> <li>Length and Perimeter</li> <li>Fractions</li> <li>Mass and Capacity</li> </ul>		White Rose Maths <ul style="list-style-type: none"> <li>Fractions</li> <li>Money</li> <li>Time</li> <li>Shape</li> <li>Statistics</li> </ul>	
<b>English</b>	<u>Texts:</u> Dragon Snatcher, The Egg.  <u>Fiction:</u> For the Birds – PSHE (TBC) Dragons – Narrative  <u>Non-fiction:</u>	<u>Texts:</u> The Rhythm of Rain, Wind in the Willows.  <u>Fiction:</u>  <u>Non-fiction:</u> Water Cycle – Information Piece Stone Age – Instruction Writing	<u>Texts:</u> Beatrix Potter (Selection of books) (local)  <u>Fiction:</u> Beatrix Potter – Narrative (local)  <u>Non-fiction:</u>	<u>Texts:</u> The Loch Ness Monster  <u>Fiction:</u> Nature – Poetry  <u>Non-fiction:</u> Loch Ness Monster - Newspaper report	<u>Texts:</u> The Mummy Ate my Homework, The Ancient Egypt Sleepover  <u>Fiction:</u>  <u>Non-fiction:</u> Ancient Egyptians – Recount	<u>Texts:</u> Diary of a Big Bad Wolf  <u>Fiction:</u> Other Side of the Story – Narrative
<b>Science</b>	States of Matter	Light	Living Things and their Habitats Plants		Animals Including Humans	Rocks and Fossils
<b>History</b>	Stone Age to Iron Age		What Did the Stone Age Look Like in Cumbria?		Ancient Egypt	
<b>Geography</b>		The Water Cycle		Rivers		UK Geography
<b>Art</b>	Sculpture-Clay Pots	Painting-Banksy	Textiles			Drawing-Rocks and Fossils
<b>Design &amp; Technology</b>		Programming	Textiles-Masks	Structures	Food	
<b>Music</b>	Painting Pictures with Sound		Pitch and Melody Chime Bars and Glockenspiels		Pattern and Rhythm Drums and Ukuleles	
<b>Computing</b>	Online Privacy	Programming (Beebots)	Animation	The World Wide Web	Data Handling	Programming (Scratch)
<b>PE (outdoor)</b>	Swimming		Invasion Games	Hockey	Athletics	OAA
<b>PE (indoor)</b>	Gymnastics	Dance	Highland Games	Circuit Training	Dodgeball	Gymnastics
<b>German</b>	German Customs and Greetings	Introducing Myself & Others	Numbers	My Age	My Family	The Alphabet
<b>RE</b>	Founding Fathers		Wonderful World	Your Kingdom Come	Commitment	Buddhist Beliefs & Practices

The year will include visits by specialists who will enrich our learning experience and we will visit a stone circle and Liverpool for the day (each one a long day!).

## Indoor and Outdoor PE Lessons

	Year 3	PE Kit needed:
Indoor PE lesson	<b>Monday afternoon</b>	<ul style="list-style-type: none"><li>• Plain white t-shirt</li><li>• Black shorts or joggers</li><li>• Plain black or dark blue sweatshirt, fleece or jumper</li><li>• Plain dark trainers</li></ul>
Outdoor PE lesson	<b>Thursday afternoon</b> <i>(Except in the autumn term where children will be swimming on Wednesday afternoons)</i>	

- Indoor and outdoor kit required; children should wear their kit to school on their PE days. For personal hygiene reasons, school sweatshirts and polo shirts, lycra shorts, tight fitting shorts and tights cannot to be worn for PE. No skorts. No designer labels or logos on kit, please.
- For safety, hair must be tied up – no headbands for PE.
- Trainers are not acceptable footwear for school other than for PE. Black school shoes, please. Plain black, white or grey socks. If your child wears tights please make sure they have a spare pair of socks with them.
- All earrings must be removed before school on the designated PE days. Staff are not allowed to assist with removing earrings and they cannot be taped in accordance with Westmorland and Furness Country Council guidance.
- Children are only be allowed to miss PE if the teacher receives an email or note signed by a parent.
- **Please ensure all uniform is clearly named.**

## Swimming

Year 3 swimming lessons will take place on Wednesday afternoons at the Leisure Centre during the autumn term. All children will need a towel and swimming costume/trunks. Girls should wear a one piece suit; boys should wear swimming trunks, not long, loose shorts. Long hair must be fastened securely; it is better if a cap is worn. All equipment must be named and carried in a waterproof bag/carrier. We strongly advise you to swim with your child over the summer holiday, to help to build up their stamina and swimming ability.

## Homework

Please log onto the Heron Hill school website each week and use the Quick Links tab at the top right to access homework. Your child will bring home a sheet with all of their logins and passwords at the beginning of the year.

## Year 3 Homework:

- **Reading:** Children are expected to read their Accelerated Reader Book (chosen in school) 4 times a week for 15-20 minutes.
- **Mathletics:** Each week, your child will be set 1 or 2 Mathletics activities to reinforce their understanding of concepts that have already been taught. Everyone is also expected to earn 1,000 Mathletics points per week. Regular maths practice really helps to build confidence and deepen learning of concepts. Children will earn certificates through Mathletics.
- **Times Tables Rock Stars:** Children should practise on TTRS for 5 minutes 3-4 times a week. Regular and often is the most effective way to secure number facts.

If you require a laptop/tablet to access home learning, please contact school and we will be delighted to help. Children know they can use devices in school to do homework if they choose to. Children attending The Hive breakfast club or after school club are welcome to complete homework whilst there and staff are on hand to help if needed. If you or your child would like support or advice to access or complete the homework, please ask your child to speak to their teacher in the first instance.

## Spelling and EdShed

We do not send spellings home to rote learn as research suggests this is not an effective way to secure spelling skills. However, playing spelling games can be extremely beneficial. There are lots of ideas and creative ways to practise spellings on our school website under the tab 'Parents – Helping your child with Spelling.' In addition to the statutory spellings for Year 3, please also see the useful spelling lists at the end of this booklet. EdShed is a fun phonics and spelling resource linked with the taught spelling rule of the week.

## Reading/Accelerated Reader

We use Accelerated Reader data to monitor the children's reading choices and to enable us to guide and support your child's reading development. We strongly encourage you to discuss the storyline's characters and events in books they're reading to support your child to build a full understanding of texts. Children may *appear* to be fluent readers but can fail to grasp the many deeper meanings in texts. Please encourage your child to read a wide range of genres: poetry, historical fiction, mysteries, biographies and non-fiction.

Our 'Star Reader' online assessments in school will generate a child's 'Zone of Proximal Development' (ZPD) at intervals during the year. Children will use this ZPD as guidance for choosing books within their ability range in the library. Following their completion of a reading a book, they will complete a quick quiz in school, which will assess their comprehension skills and provide information on

their reading skills. Please use your Accelerated Reader Home Connect login to monitor your child's success. Feel free to come and ask any further questions about our Accelerated Reader and watch out for your child's Accelerated Reader achievement certificates.

Do recommend your favourite childhood reads and try to read and share special books together. Children should read for a sustained period of 20 minutes at least four times a week. Kendal Library has been revamped and is an excellent resource that we strongly recommend.

### **Meeting with Staff**

If you want to speak to a member of staff, please do not hesitate to telephone or email the office. Staff will not be able to meet with parents to receive messages on the playground before school. Please allow up to 2 working days for staff to respond to questions, issues or concerns.

### **Parent Consultation Evenings**

Parents receive written school reports and are able to book consultations with their child's class teacher, as follows:

<b>Term</b>	<b>Report and parent consultation date</b>
Autumn	Mid/late November, with parent consultations following.
Spring	Parent consultation meetings, no report.
Summer	Late June, with optional parent consultations following.

### **Communication**

Many things will be a little different from Year 2, but many things are the same. Please let us know of any concerns you have. The mornings are usually a busy time for staff so please do not try to catch staff with messages in the morning. If you have an urgent/important message to pass on, please do this via email or phone through the school office.

Please inform the school, by telephone or e-mail before 9.30 am, if your child is unwell and will be absent. If you take your child out of school for medical or dental appointments, please provide evidence (show the office staff the text or letter), if available. Give at least four weeks' notice, if possible, if you are taking your child out of school for a holiday; work will be provided for your child to complete during their absence. Term-time holidays should, of course, be avoided, as children miss valuable teaching instruction and curriculum content and often feel unsettled on their return.

## **General Information**

### **Start of the School Day**

It is usual for children and parents to arrive in the playground at 8.45 am at the earliest, ready to line up. We will take the children inside at 8.50 am. Please support your child to be punctual as our learning starts straight away each morning.

### **End of the School Day**

The school day ends at 3.15pm Children will leave via the cloakroom doors with their belongings and will meet parents/carers on the yard. Please make sure all their belongings are clearly labelled as we do not keep lost property in Year 3. We do expect that all children in Year 3 are collected by an adult and do not walk home on their own. **Please inform the office in advance if someone other than you is picking up your child as we will not be able to dismiss them without this information.**

### **Equipment Required**

We ask that every child has a book bag to protect their library books, homework and any letters from the perils of the Cumbrian weather. Children are supplied with all other stationery they use in class, which stays in school, so nothing else is required. They may also bring their own **small** pencil case if desired, but we do also supply these, so having their own is not essential.

Mobile phones, smart watches and Fitbits must NOT be brought into school. If accidentally brought into school, they should be handed into the office immediately and collected at the end of the day. Children are encouraged to wear a simple, inexpensive watch.

Please ensure your child is **not** bringing any toys, gadgets or keyrings into school. If they are accidentally brought into school, please pass these to a teacher to look after until the end of the day.

### **Uniform and Uniform Swap**

A full description of the school uniform is on the school website. Uniform costs £9.00 for sweatshirts and £10.00 for cardigans, but we have very little stock kept in school and have moved to an online purchasing system. Please visit the school website and the link to Coniston can be found on the 'Uniform' page. Book bags are £4.50 and PE bags are £4.00 and can be purchased from the school office throughout the year. Please ensure that your child's name is written clearly, in



permanent pen or on labels, on their coat, uniform and PE kit to help your child's clothing to be easily identified and returned.

To promote recycling and re-using uniform, *Friends of Heron Hill* manages a uniform swap. Items are free but you can choose to make a small donation (which goes towards funding school visits and special events for our pupils). FOHH holds a termly uniform stall but you can also request items by emailing [admin@heronhill.cumbria.sch.uk](mailto:admin@heronhill.cumbria.sch.uk). If we have uniform items in stock, we will be delighted to pass them on. If you have uniform items which are in good condition but too small for your child, please donate them to the uniform swap.

### **Jewellery**

No jewellery should be worn for PE. In line with Westmorland and Furness LA policy, children must remove their own earrings before arriving at school on PE days. If your child wishes to have pierced ears, we ask that ears are pierced at the beginning of the summer holidays, to allow them time to heal.

### **Snacks, Lunch, Water and Milk**

Please provide your child with a water bottle, clearly labelled with their name on it. Only water should be in the bottles, no juice/squash, etc.

Morning break snack can be fruit, vegetables or cheese – no sugary snacks please. Snacks should be taken into class at the beginning of the day.

School meals should be ordered online by 9.30 am on the day and can be booked up to two weeks in advance. Our school kitchen prepares hot meals on site, providing three meal choices each day, including a vegetarian option. The government subsidy for school meals ends at the end of Year 2, so meals will cost £3.15 per day. Please remember to cancel your child's school meal by 9.30 am if they are unwell or you will be charged for the meal. Contact the school office if you have lost or forgotten your log-in details.

Please put a cool pack inside packed lunch boxes during warm weather and clearly label the lunch box with your child's name. Please do not include any food items which obviously contain nuts (including Nutella) as we have several pupils in school with a severe nut allergy.

School milk is available at a cost – please contact the school office for more information regarding this. 'Coolmilk' supplies the milk; if you would like to order milk for your child, go to [www.coolmilk.com](http://www.coolmilk.com). If you do buy milk for your child, please keep checking with them that they are collecting and drinking it. The company requires notice if you wish to cancel your child's milk.

## **Pupil Premium Grant**

You may be eligible for Pupil Premium Grant due to your level of income or through other circumstances. We distribute a leaflet every year with more details, please ask at the school office if you have not seen it, it is also on the school website. It is worth applying for Pupil Premium; if granted you receive many benefits including free school meals, holiday food vouchers, uniform vouchers, fully funded visits, one free after-school sports club a term and part-funded musical instrument lessons. Please contact the office if you would like more information, or apply via

[https://ems.westmorlandandfurness.gov.uk/CitizenPortal\\_LIVE/en](https://ems.westmorlandandfurness.gov.uk/CitizenPortal_LIVE/en)

## **Bicycles and Scooters at School**

Year 3 children can only ride bicycles to school if they are accompanied by an adult. Please park bikes and scooters in the bike/scooter park and we strongly advise you to padlock them to the stand.

## **Independence**

The children will be encouraged to take much more responsibility for organising themselves and looking after their belongings. We want them to take great pride in everything they do, showing resourcefulness and maturity in their conduct, approach to learning and ability to take responsibility. Year 3 children should continue to be accompanied by an adult to and from school.

**Our hope is that your child will have a very happy start in Year 3 and will continue to have a wonderful year.**

## **Spelling Notes**

<b>Year 3 Words</b>					
accident(ally)	breath	certain	disappear	through	extreme
actual(ly)	breathe	circle	early	various	famous
address	build	complete	earth	weight	favourite
answer	busy	consider	eight	woman	February
appear	business	continue	eighth	women	forward
arrive	calendar	decide	enough	occasion	forwards
believe	caught	describe	exercise	special	fruit
bicycle	centre	different	experience	notice	grammar
	century	difficult	experiment		

## Homophones: words that sound the same but have different spellings

there	Sit over there.	quiet	Our quiet garden is lovely.
their	They have their own books.	quite	The jar is not quite full.
they're	They're (they are) reading.	accept	Please accept my help.
here	The ambulance was here.	except	All except Billy cheered.
hear	Did you hear the siren?	affect	Bad weather doesn't affect me.
see	I'll see you on Friday.	effect	Sweets have a bad effect on teeth.
sea	A weekend by the sea!	berry	I ate a berry from the garden.
bare	The room was bare.	bury	A pirate likes to bury treasure.
bear	The bear was cuddly.	break	If you break it, you buy it.
to	We are going to the park.	brake	Pull the brake gently.
two	We are leaving in two minutes.	grown	The kitten is almost fully grown.
too	It was too much for Charlie.	groan	We all groan at Miss Watson's jokes.
be	I will be at Darcy's house.	mail	The mail is in the letterbox.
bee	A bee makes a buzzing sound.	male	Male birds are more colourful.
blue	Heron Hill has a blue uniform.	meet	I would like to meet your cousin.
blew	She blew out the candles.	meat	A dinner of meat and vegetables.
night	It was a dark and stormy night...	missed	I missed the last bus home.
knight	The knight saw the dragon.	mist	Mist over a lake is beautiful.
new	New uniform leaves blue fluff.	piece	I have lost a piece of the puzzle.
knew	Mrs Patrick knew all the names.	peace	We shook hands and made peace.
for	This present is for you!	plane	Jaz went to France on a plane.
four	One, two, three, four, five.	plain	I like my food plain, not spicy.
are	These are my friends.	weather	Cumbria's weather is always sunny.
our	This is our school.	whether	I don't know whether to go or not.
where	Where is the SPAR shop?	whose	Whose book is this?
wear	Always wear black school shoes.	who's	Who's (who is) last in the line?
one	One, two, three, four...		
won	Heron Hill won the prize.		

### 300 High Frequency Words

I	some	too	eat	found	feet	looked
Mr	so	by	our	live	queen	narrator
Mrs	not	day	two	say	each	thought
I'll	then	made	has	soon	book	through
I'm	were	time	yes	night	its	morning
I've	go	if	play	small	green	different
the	little	help	take	car	let	suddenly
and	as	called	dog	three	girl	something
a	no	here	well	head	which	everyone
to	mum	off	find	king	inside	grandad
said	one	asked	more	town	run	animals
in	them	saw	round	around	any	laughed
he	do	make	tree	every	under	couldn't
of	me	an	magic	garden	hat	there's
it	down	water	us	fast	snow	looking
was	dad	away	other	only	air	children
you	big	good	food	many	trees	shouted
they	when	want	fox	let's	bad	gone
on	it's	over	way	much	tea	hard
she	see	how	been	told	top	floppy
is	very	did	stop	another	eyes	really
for	look	man	must	great	fell	please
at	don't	going	red	why	friends	thing
his	come	where	door	cried	box	stopped
but	will	would	right	keep	dark	horse
that	into	or	sea	room	end	rabbit
with	back	took	these	last	than	white
all	from	school	began	jumped	best	coming
we	him	think	boy	because	better	he's
can	get	home	never	even	hot	liked
are	just	who	next	am	sun	giant
up	now	didn't	first	before	ever	looks
had	came	ran	work	gran	miss	use
my	oh	know	lots	clothes	most	along
her	about	bear	need	tell	cold	plants
what	got	can't	that's	key	park	dragon
there	their	again	baby	fun	lived	pulled
out	people	cat	fish	place	birds	we're
this	your	long	gave	mother	duck	fly
have	put	things	mouse	sat	wish	grow
went	could	new	bed	boat	eggs	wind
be	house	after	may	window	once	river
like	old	wanted	still	sleep	across	

### 3<sup>rd</sup> (Year 3) Learn Its are:

Review adding 7, 8 and 9 to numbers (from 2<sup>nd</sup> Learn Its), this time using bonds to 10 and partitioning strategies.

<b>Using rounding to 10 or partitioning to add</b>	4+7=11	4+9=13	4+8=12	3+8=11	3+9=12	To answer $4 + 7 = 11$ , partition or split the 4 into 3 and 1, then do: $3 + 7 = 10 + 1 = 11$ . This is using number bonds or pairs to 10 to help work out other facts.  Or use knowledge that $3+7=10 + 1 \text{ more} = 11$ .
<b>Adding 7 or 8</b>	5+7=12	5+8=13	5+9=14	6+8=14		To answer $5+7=12$ , partition the 7 into 5 and 2, then do: $5+5 = 10 + 2 = 12$ . This is using number bonds (or pairs) to 10 to help work out other facts.
<b>Adding 9</b>	6+9=15	7+9=16				To answer $6+9$ , partition or split the 6 into 1 and 5, then do: $1+9 = 10 + 4 = 14$ . When adding 6 to 9, the total goes up by ten and down by one.

### 8x, 9x, 11x Multiplication Tables:

8x tables	9x tables	11x tables
$0 \times 8 = 0$	$0 \times 9 = 0$	$0 \times 11 = 0$
$1 \times 8 = 8$	$1 \times 9 = 9$	$1 \times 11 = 11$
$2 \times 8 = 16$	$2 \times 9 = 18$	$2 \times 11 = 22$
$3 \times 8 = 24$	$3 \times 9 = 27$	$3 \times 11 = 33$
$4 \times 8 = 32$	$4 \times 9 = 36$	$4 \times 11 = 44$
$5 \times 8 = 40$	$5 \times 9 = 45$	$5 \times 11 = 55$
$6 \times 8 = 48$	$6 \times 9 = 54$	$6 \times 11 = 66$
$7 \times 8 = 56$	$7 \times 9 = 63$	$7 \times 11 = 77$
$8 \times 8 = 64$	$8 \times 9 = 72$	$8 \times 11 = 88$
$9 \times 8 = 72$	$9 \times 9 = 81$	$9 \times 11 = 99$
$10 \times 8 = 80$	$10 \times 9 = 90$	$10 \times 11 = 110$
$11 \times 8 = 88$	$11 \times 9 = 99$	$11 \times 11 = 121$
$12 \times 8 = 96$	$12 \times 9 = 108$	$12 \times 11 = 132$
Relate to 2x and 4x tables.	As the tens go up, then units go down; the 10s number is always one less than the number you are multiplying by; if you add the digits together, they always sum to 9. Use the nifty nines finger trick to help learn 9x tables.	Just put the two digits of the number you are multiplying by together, then you just need to learn 10, 11 and 12x facts.

Plus remember to regularly review and consolidate all Reception, 1<sup>st</sup> and 2<sup>nd</sup> Learn Its number, counting and multiplication tables facts, ensuring they can be recalled *instantly*. Your child should be able to recall a taught fact 'as well as their own name' – in other words, they can automatically, immediately give the correct answer without having to pause and think or count on their fingers.