



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Total amount carried over from 2022/23	£7,628
Total amount allocated for 2023/24	£19,220
How much (if any) do you intend to carry over from this total fund into 2024/25	£0
Total amount allocated for 2023/24	£26,848
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£26,848

Activity/Action	Impact	Comments
Lunchtime and after school clubs	Most children in school being able to choose at least one sporting activity throughout the year that they would like to try.	Parents have commented that they love the wide range of sporting activities that the children can choose from.
Orienteering course set up for KS2	All classes in KS2 can access outdoor and adventurous activities and have them linked to subject specific themes as well such as Math problems, Geography mapping, History theme etc.	Children love being outdoors in our school grounds, which are extensive and beautiful. These activities make the most of our surroundings too.
Playground markings including a road for Reception department and Netball and Football courts for KS2	All children will use the Netball and Football markings at some point in the year.	Playground markings give some structure to children's play at lunchtime and the Netball courts are very useful when we host the netball festival for local schools.
Events both intra and inter school	Children love to be selected and taken to events to represent their school.	Encouragement of a positive attitude even if they did not win the race or event.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue lunchtime and after school sport sessions/activities for pupils.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity All children – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£7,475 costs for additional coaches to support lunchtime sessions.
Add KS1 Orienteering package to the already purchased KS2 package	EYFS and KS1 children and staff	Key indicator 2 - The engagement of all pupils in regular physical activity as above.	More pupils meeting their physical activity goal.	£400 for KS2 package and additional £400 for KS1
Continue to participate in the Brewery Dance event for Y5	Y5 children and staff – dance teacher to lead and to assist school staff for CPD too	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 3: increase knowledge, skills and confidence of staff - CPD	Whole year group experiencing a high level of dance coaching and then performance to a wider audience.	£600 for dance teacher series of lessons £125 to enter the Dance event at the Brewery, Kendal £50 for initial workshop
Invite inspirational sports star to Heron Hill. Paul Sturgess – pro basketball star with the Harlem Globe Trotters	The whole school Reception to Y6 will meet with Paul in an assembly and then have workshops for each class over 2 days.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Inspire children to be themselves (mental health focus as well as sport), positive message to shine as you are, find your own strength and hold onto it.	£1,100 for 2 days of assemblies and workshops for Reception to Y6
Year 1 need a climbing area to enhance their provision for core strength development	Y1 children	Key indicator 2 – regular physical activity	Continuing on from the EYFS physical provision and need for core strength	£9,200 planning, designing and installing a bespoke physical dev area

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<p>Regular equipment audit and order to make sure each class has access to the correct equipment for each sport or session of PE they are participating in.</p>	<p>All children in their lessons</p> <p>Also Equipment safety audit.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>All indoor and outdoor equipment checked for damage, wear and tear.</p>	<p>Important to have enough of the correct equipment</p> <p>Some equipment to be mended and reused.</p>	<p>£1,324</p> <p>£202</p>
<p>Maintain a raised profile of PE and sport within school and celebrate and recognise all achievement at all levels.</p>	<p>More SEN and less able children to attend events throughout the year e.g Panathlon Ten Pin Bowling event</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Raising self-esteem, well being</p>	<p>Supply cover for events</p>
<p>Arrange for staff CPD and some specialist instructors to run sessions during curriculum time alongside teachers.</p>	<p>PE coordinator attends termly PE meetings ACPEN (Active Cumbria Physical Education Network) to keep apprised of local and national initiatives and events and discuss CPD opportunities. PE coordinator to assist school staff where needed or send on CPD course.</p>	<p>Key indicator 3: increase knowledge, skills and confidence of staff - CPD</p>	<p>Upskill staff to enable high quality teaching</p>	<p>Currently the termly meetings are online so have no cost</p>
<p>Give as many children as possible the opportunity to attend competitions / festivals in diverse / minority sports.</p>	<p>Attend local sports events with a team – football, cross-country, netball, swimathon, cricket, rounders, bouldering.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>1 x T and 1 x TA half day 11.1.24 Plus shared coach cost</p>	<p>Children are excited to be selected to represent their school in a sporting event, this counts for a lot at all levels – not just the elite sports stars at school.</p>	<p>Costs for supply cover and coach to transport to events (where possible share a coach with Vicarage Park as previously) COACH - £162.50</p>
<p>Expect all children to participate in the Cross Country school challenge for each year group.</p>	<p>All children per year group to participate in a Cross-country race, utilising the school grounds.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Participation for all. Top 5 in Y4/5/6 can be selected for a local cross country event to represent school.</p>	<p>No cost – completed in lessons</p>
<p>All children in school expected to participate in EYFS/KS1/KS2 Sports day activities.</p>	<p>Organise separate sports days for EYFS, KS1, LKS2, UKS2.</p> <p>Medals for 1st, 2nd, 3rd.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Participation for all, with some degree of choice in KS2.</p>	<p>Medals cost £259</p>

Host events for other schools e.g. host the Y5/6 girls netball festival at Heron Hill Primary School	Y5/6 girls selected. Impacts the school profile as well.	Key indicator 5: Increased participation in competitive sport.	Selected participation after seeing how well they perform in PE lessons. Raising profile of girls in sports.	£120 2 staff half day (Possibly 1 staff member)
Specific events to be costed	Ten Pin Bowling 21.11.23 Staff costs TA Cross Country 11.1.24 Staff costs 1 x T and 1 x TA Plus coach cost (Half share)			TOTAL Teacher costs -£576 Support staff costs - £325.20
Playground markings	All children throughout the school.	Key indicator 2 - The engagement of all pupils in regular physical activity as above.	Adequate markings allow teaching to occur within the correct rules of the game (netball in particular has a high profile through HHS hosting a netball festival)	£4260
Cumbria County Cricket Coaching	Y5/6 Children Learn cricket skills in advance of the Cricket competitions in the Summer term.	Key indicator 5: Increased participation in competitive sport. Take all of Y6 boys to mixed festival and all of Y6 girls to girls festival.	All boys loved the festival as all participated, no one left out. Some boys did not expect themselves to shine and they did! So proud of themselves! Girls unfortunately missed out this time as weather turned into rain!!	Coaching costs £210
Swimathon entry fee	Y5/6 swimmers	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Love the swim event as chance to shine in a new sport.	£120
Cross country entry fee	Y4/5/6 runners		Cross country	£59

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Invitation to Paul Sturgess as a pro basketball inspirational speaker.	Every member of school was in awe of Paul although much of this was for his height (the tallest pro basketball player ever!)	Parents were invited to his assemblies and he met others at the school gate for photos and a chat! He was very well received. Thoughts about inviting him back next year but would like to invite another inspiration athlete from the Sports For Champions charity that helps out GB stars – both Olympic and Paralympic or other local sportsmen/women that have succeeded in their sport.
Attempting to attend more SEN and lower ability events – Ten Pin Bowling Panathlon.	Very well received, children who were either SEN or needing some boost in confidence in self-esteem. They loved the bowling event and happy to come away with a second place trophy!	Interesting how this was received; some thought that 'difficult' children were being rewarded. Hopefully their success began a rise in confidence, self-esteem and pride for these children.
Continuing to offer a wide range of lunchtime and after school club activities.	The wide choice is appealing to children and parents. Many choices and there is something for every child somewhere in the provision.	Continue to provide a wide range of activities subsidised by the sports premium money. Gives good value for money and so much choice.
Offering a wide range of competitive events – some in competition format, some in team games but festival format.	Children love to represent their school and have success for their school.	Children always conduct themselves impeccably when we go to different school. Keen to win but gracious in defeat as well.
Coaching for specific sport ie dance teacher and cricket coach	These were a great success for the year groups involved.	Children love to listen to a sport specific expert coach alongside their class teacher.
Outdoor 'fallen tree' climbing equipment.	Very useful for a Reception climbing club to build early core strength, Y1 similarly to encourage strength in upper body and balance. All the children have a playtime where they can climb too.	All year groups from Y1 to Y4 have a chance to climb during playtimes. Specific nurture groups have been excited to be able to climb and let off some steam too.

Playground markings	These have helped to allow HHS to host an annual Netball Festival for local Y6 Girls. 2 clearly marked courts help them see the areas they can step into!	This event is always very well attended, even if we have to reschedule due to heavy rain as we did this year!
Transport / Cross Country running	It is useful to be able to use the SPF for transporting children to and from an event. For this we endeavor also to share a coach with another local school to keep costs down. Particularly useful to be able to attend local cross-country events where our athletes out shone many others!	We would not like to have to miss an event due to the high cost of a coach. Our athletes were of such quality that we had children qualify for the County race and from there some achieved entry to the National Cross Country finals in Leicester too.
Orienteering courses	School now has fixed and moveable checkpoints around the grounds for all children in school to be able to participate in orienteering activities. There are courses to match Maths, English, Exercise and all the Foundation Subjects too so that the orienteering can become completely cross-curricular whilst keeping the children fit and active.	It is very special that the older children can team up with the younger children to help them learn to map read and sort out answering the questions too. Y5 have buddied up with Y1 and Y6 with Y2. There is also a new version with codes to be scanned on a tablet which is in the trial process.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	94%	The children who can't do this are ones who are choosing to not engage with the swimming curriculum, they do not enjoy swimming.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	89%	Some children choose one stroke and prefer this. Encouraged to try other strokes.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>89%</p>	<p>Confidence in this area is growing but some need to continue to practice these skills more.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Some children were chosen to carry on swimming for another block of teaching in the pool, and the percentage reflects that those children raised their achievements.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Some staff shadow the leisure centre staff to gain the confidence to start to teach it themselves in a smaller group.</p>

Signed off by:

Head Teacher:	<i>Patricia Merritt</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Janette Foster Y1 Teacher PE Coordinator</i>
Governor:	<i>Duncan Shaw</i>
Date:	18 th July 2024