

PART 2 – Single Equality information to demonstrate compliance with the Public Sector Equality Duty

Heron Hill Primary School

1. Our School Profile

- There are currently 409 pupils on roll at Heron Hill Primary School; 216 boys and 193 girls, aged 3-11 years.
- The ethnic origin of the vast majority of pupils, staff and governors is white British. There are a small minority of pupils from other ethnic backgrounds, 27 of whom have English as an additional language.
- There are currently 51 pupils on the Special Needs Register. There are 10 pupils with Education Health and Care Plans, all of whom receive additional adult support – 3 have full-time support and 7 receive significant part time support.
- The school has disabled access and toilet facilities. Staff are trained as required to enable them to work effectively with specific children, eg autism awareness, training from speech therapists, physiotherapists and occupational therapists.
- The demographics in the local area are stable.
- There are pupil leadership opportunities in school such as the School Council, Eco-Council and Y6 Prefects. Children in these roles are selected by their peers.
- There are 30 children in receipt of the Pupil Premium Grant (disadvantaged).

Information for parents and others is provided in written and verbal form. All information is offered in alternative formats on request.

Recruitment procedures are based on those provided by the LA with all advertising being processed through the County HR and Advertising Team.

2. Disability Equality Duties

Our commitment to disabled pupils, their families and staff's equality has a number of objectives:

We will promote equality for disabled people by:

- removing barriers to accessibility, particularly in relation to education, employment and access to services, information and buildings;
- encouraging good practice by our partners through our advisory capacity;
- ensuring we take their needs into account when procuring goods and services from our providers;
- promoting positive images of disabled people;
- challenging patronising or discriminating attitudes;
- making the environment as safe as possible for and challenging antisocial or bullying behaviour against, or harassment of, disabled pupils, staff and families.

We plan to increase access to education for disabled pupils by:

- increasing the extent to which disabled pupils can participate in the school curriculum;
- increasing the inclusion of positive images of disabled people across the curriculum;
- improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- improving the delivery of information to disabled pupils, to the standard of which is provided in writing for pupils who are not disabled.

We welcome the requirements of the Disability Equality duty and this section sets out our commitment to meeting the duty. Our Scheme shows how we promote disability equality across all areas of the school, to disabled pupils, staff, parents, carers and other school users.

We have placed ramps and handrails to allow step-free access to all areas of the school.