



Heron Hill Primary School: Curriculum Overview

English and Drama

'Reading is a strength of the school but pupils do well in writing.' Ofsted July 2014

At Heron Hill School every child is encouraged to develop a love of reading and a desire to express themselves to the best of their ability.

We teach English skills covered in the National Curriculum. We nurture children throughout the school to develop the skills and tools to succeed in later life and continue to be lifelong learners with a love of literature and the arts.

Reading for Pleasure is a significant part of the school culture and children are given a wide range of experiences which make a valuable contribution to their learning. These include the use of high quality texts, fiction, non-fiction, poetry and film. Alongside this, regular drama workshops, visiting speakers and theatre groups enhance the curriculum.

Children are given opportunities to take part in drama within units of classwork, in year group assemblies and in school productions.

Wider experiences outside school are a feature of our school as they promote interest and discussion beyond the classroom enhancing children's confidence and vocabulary.

Children are encouraged to be creative in their writing and develop individuality and increased confidence in their ability to communicate.

Writing

From Reception to year 6 we follow a generic planning format which enables pupils to follow a logical process and build on ideas as they progress through the school.

Our writing process is clearly structured to support children. All units of work include an Excellent Example shared by the teacher. Books are marked daily and valuable next steps are given in order to develop the pupils' learning. At the end of a unit the children publish their work and are encouraged to be accurate and creative in their presentation. Writing is based on key texts and topics.

Assessment

After a unit of work has been completed, children are asked to complete an independent writing task. This is used to generate their next targets. Each child has their own individual and termly targets to aim towards. They work alongside their peers and are encouraged to regularly reflect on their learning and articulate their thoughts.

We use, 'Think it, Say it, Write, and Check it'.