

Remote education provision: information for parents/carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

Will my child be taught broadly the same curriculum as they would if they were in school?

The school will follow the content of the national curriculum as normal. However, the means of delivery and the pace at which we progress through the content may be different.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Children are provided with 2 hours of learning each day.
Key Stage 2	Children are provided with 3 hours of learning each day.

Accessing remote education

How will my child access any online remote education you are providing?

- EYFS: Tapestry
- Year 1: SeeSaw
- Years 2-6: G-Suite-based platform hosting myON, Mathletics, Flipgrid, White Rose Maths as a minimum. Other curriculum content will be provided in each year group.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We provide children with devices.
- We provide families with data SIM cards if connectivity is an issue.
- We provide paper packs as a short term solution if families are experiencing technical difficulties.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- The children are required to register online each day. Teachers contact families if there is a lack of engagement.
- An email address is available for home learning support.
- We contact all families by telephone every three weeks.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Progress is monitored remotely on Mathletics and myON (Years 2-6).
- Feedback is provided through Flipgrid (Years 2-6) and Google Forms (quizzes).
- Children upload their work using Google Forms (Years 2-6).
- Google Meets is used as a means to deliver whole class assemblies, sharing and celebrating children's learning.
- Tapestry and SeeSaw are used for teacher-child interactions in EYFS and Year 1 respectively.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All work is differentiated for all children.
- Our SENCO works closely with class teachers to ensure that work is differentiated effectively for individual children and is pitched at an accessible but challenging level.