



Heron Hill Primary School: Curriculum Overview

Religious Education

At Heron Hill we recognise the vital importance of Religious Education (RE) in our increasingly multicultural society. Our RE curriculum is in line with the Cumbria Agreed Syllabus, which states that it must 'reflect the fact that the religious traditions in Great Britain are in the main Christian, whilst taking account of the teaching and practices of the other principal religions.'

We take an approach which encourages our pupils to enquire, become informed, and reflect on their learning in RE. Children's growing knowledge of religion - particularly Christianity, adding Hinduism and Islam as they get older - is nurtured alongside an exploration of their own responses to life's big issues. We recognise that each child needs the space and time to grow in their own identity and spirituality, and our children are encouraged to share their own thoughts and beliefs, whilst respecting those of others.

We see our pupils as researchers who can express what they have learned in a wide variety of ways, including drama and role play, music, art and craft, discussion, and written and oral presentations. Our learning is enhanced by trips to local churches in Key Stage 1, and other places of worship in Key Stage 2, as well as various faith visitors into school.

The children's learning in RE is supplemented by our regular collective worship, a values-based programme which also includes an exploration of a wide range of religious festivals throughout the year, as well as opportunities for reflection.