

Overview of the EYFS Curriculum 2017-2018

Reception

Subject/Term	Autumn 1 7 weeks Settling in Autumn/ Harvest	Autumn 2 6 weeks/4 days Bonfire Night, favourite stories, festivals of light, Christmas	Spring 1 5 weeks/4 days Ourselves, fairy tales	Spring 2 4 weeks/ 4 days Fairy tales, rhyme, Mother's day, Spring Easter	Summer 1 7 weeks Spring/ lifecycles, Brockhole trip	Summer 2 6 weeks/ 4 days Our local environment transition
English	Narrative: Introduce the Oxford Reading Tree characters and first reading books. Writing Assessment Non-Fiction: Nocturnal animals, owl books, Autumn, harvest books.	Narrative: Favourite stories suggested by the children- Julia Donaldson Christmas writing activities Non-fiction: Bonfire Night Festival books	Narrative: Resolutions and what I can already do Pantomime and fairy tales Space Writing Assessment Non-Fiction: Castles	Narrative: Fairy tales Rhyming books, Spring stories Non-Fiction Spring/ Easter	Narrative: Frog, butterfly and mini beast stories Writing Assessment Non-Fiction: Lifecycles	Narrative: Letters to new teacher Non-Fiction: Houses and homes, Kendal
Mathematics	<ul style="list-style-type: none"> • Number recognition • Counting and ordering numbers • Length • 2D & 3D Shape • Capacity, weight, , height activities 	<ul style="list-style-type: none"> • Weight • Counting and ordering numbers • Matching numbers to quantities • Capacity, length, height activities 	<ul style="list-style-type: none"> • Counting and ordering numbers • Addition/ subtraction • 2D and 3D shape • Capacity, weight, length, height activities 	<ul style="list-style-type: none"> • Counting and ordering numbers • Addition/ subtraction • 2D and 3D shape • Time • Capacity, weight, length, height activities 	<ul style="list-style-type: none"> • Counting and ordering numbers • Addition/ subtraction • 2D and 3D shape • Capacity • weight, length, height activities 	<ul style="list-style-type: none"> • Counting and ordering numbers • Addition/ subtraction • Halving and doubling • Capacity • Weight • Money • Shape, length, height activities
Science	Seasonal changes Forces	Light and sound	Seasonal changes Senses	Materials	Seasonal changes Plants and animals Life cycles	
Computing	E-Safety & keyboard skills, mouse skills, graphics/creating pictures on-going					
	Introduction to the suite and how to find our programme.	Graphics/creating pictures add text	Using different publishing formats	Using different publishing formats	Using a search engine/multimedia	Beebots and programming 2 E Safety stories
History/ Geography		Bonfire Night	Looking back at the Christmas holidays. What did we do? Traditional stories Drawing maps		Sequencing events Habitats around the world	Where is our school? Where is Kendal?

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Music	Singing and rhythm	Christmas production	Singing and pitch	Singing and discovering sound	Singing and accompaniment	Singing and playing
RE/PSHE	What makes us special?	Why do we have celebrations?	Why are stories special?	What makes something special?	What makes our world wonderful?	What makes a place special?
PE	Indoor PE – learning how to change clothes, hall routines, safety in the hall Dance – following Leapfrog plans for Reception. Listen, respond, concentrate and work together	Dance – movement, body tension, space and awareness, walk, run, jump, skip, bounce, gallop – Christmas theme dance	Gymnastics – following Leapfrog plans Travelling, jumping, cooperating, safety, hands and feet, body shape, planning and performing movements, sharing space effectively	Gymnastics – safety on apparatus, improve and link movements, jumping, landing, rolling, taking weight on hands	Dance – traditional dance steps, making and moving with sounds, linking actions, spring and growth theme, fast and slow	Gymnastics – partner work, evaluating each other, planning and performing short, simple sequences,