

Heron Hill Primary School

Sports Premium Funding: Report for 2018/2019

At Heron Hill Primary School we continue to see the health, wellbeing and fitness of our children as of the highest importance. Our Sports Premium Funding has been used to fund the following developments in and maintenance of provision in PE, sport and health.

At the end of the school year 2018, Heron Hill School was very pleased to again be awarded the GOLD School Sports Mark in recognition of all the activities, events and teams present in a range of local events. This year we aim to continue to achieve Gold by maintaining the same level of commitment to sport and school PE.

Number of pupils and School Sports Premium (SSP) received	
Total number of pupils on role (not including 5 year olds)	329
Total amount of SSP money received for academic year 2017/18	£16,000
Plus additional £10.00 for each pupil	£3,290
Total amount of SSP received	£19,290

Nature of Support
<ul style="list-style-type: none">• Providing a wider range of opportunities for children in Key Stage 1 and Key Stage 2 to attend sporting competitions at “participation” (Level 1) “development” (Level 2) and “elite” level (Level 3). Developing increasingly challenging outdoor activity experiences particularly through the Y6 residential experience in September.• Replenish and renew PE equipment in order to support high quality teaching and learning and to introduce new activities and experiences in all year groups.• Send teaching staff on coaching and sports courses in a variety of sports.• Coordinator time to support teacher assessment and intra-school competition.• Coordinator time to maintain a Gold Schools Mark.

Focus of SSP spending 2018/19
<ul style="list-style-type: none">• To continue to develop the quality of teaching and learning across the school in a range of sports and activities, ensuring children of ALL abilities are supported and challenged appropriately, making good progress in lessons and across different units of work.• To develop an increased attention to assessment at the end of each unit – with the introduction of a SIMs style programme which will track each child and the skills they have learned as well as their participation in both school events and out of school team events.• To increase opportunities for children to compete in a range of sporting activities including intra school competitions and inter school competitions within the KCP group, at a district level and beyond.• To track pupil progress in PE, to ensure children are working at age related expectations and beyond and to make sure that there is differentiation within lessons.• To identify and further support pupils who are working below age-related expectations through the use of multi-skills and movement groups.• To identify ‘low achievers’ in PE and give them more sporting opportunities through festivals for all children not just for elite performers.• To continue to develop lunchtime opportunities through the training of Midday Supervisors and Year 6 “Sports Leaders”.• To strive towards maintaining School Sports Mark – Gold Standard.• To continue to hold Sports Organising Committee meetings to help give children a voice to develop PE in school.• Work in partnership with external health advisers to promote a healthy lifestyle for all children.• To provide additional support for any Year 6 pupils who have not achieved the national curriculum requirements for competent swimming to ensure they can swim over a distance

of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water based situations.

- Courses for staff CPD.

Including KCP termly meetings for PE Co-ordinator.

Measuring the Impact of SSP Spending

- The school's self-evaluation of performance is rigorous in other subjects. Tracking of pupil progress over time in PE, to quickly identify any under-achievement, is now more focussed so that strategies and interventions can be developed to promote improvement. There is now the Active Cumbria tracking system from Howard Todd. It clearly shows attainment and participation.
- The PE Subject Leaders monitor the effectiveness of the SSP provision and adapt or amend any approach accordingly.
- The Governing Body and Senior Leadership Team maintain an overview of SSP spending and its impact.
- Teachers monitor progress which, at the end of the year, is used to inform future planning and the delivery of lessons, provision and intervention. Results are passed on to the next teacher. Coordinator time to assist teachers in decisions about the standard of their children.
- Pupil participation in local, district, county and regional competition is high but takes a large amount of time to coordinate, plan and attend. More competitions have been added to our calendar to achieve an increased variety of sports and age groups in these events – this will help with future Games Mark applications. However, more can be done competitively through INTRA events where children compete against their peers in school events.
- Year 6 children will be tracked to see how well they swim. At the end of Y6 there were 9 children who did not feel confident to swim 25m well – 16% of the year group.
- In future years, assess in Y5 to use sports premium to give extra sessions to those children (either in Y5 or Y6) to improve their confidence.
- Participation in extra-curricular clubs is good, but can sometimes be the same pupils throughout the year and places are limited due to the very large amount of children that could possibly attend. The tracker will help JF spot where the gaps are to try and aim clubs at those not taking part as yet so all have a chance to attend a club throughout the year. JF is continuing to try to attract new coaches to provide different sports.
- 3 clubs available for lunchtime activities through Leisure Centre coach.
- Pupils are given a voice through the school council to comment on both the content and choice of activities offered as well as completing child and parent questionnaires.
- Sports Organising Committee has been set up with children from all year groups attending meetings to discuss a range of school sports topics. The older children in particular love to give their opinions and ideas, thriving on seeing their views being listened to. Last year, the children voiced a desire for Running Vests instead of 'football kits' to use for Cross Country and other athletic events. (Sept '17, these were designed, ordered and received from Coniston Corporate and the children still love to wear these and the other special school kit to a range of events.
- Pupils demonstrate a good understanding of the benefits of exercise and healthy lifestyles and have well-developed skills, attitudes and values when playing sport, games and movement based activities.
- Each year, we run two 6 week training courses for Year 6 children (16 each course) to become "sports/play leaders". As a result, these children now support younger children at playtimes and lunchtimes, run sporting competitions in school independently and with great positive impact on the quality of play and sport at these times.
- PE subject leaders have been trained in the new National Curriculum and have worked with the Sports Premium Coordinator to review current provision and develop planning for consistency and progression across the school. All Staff are continuing to teach to Lancashire planning.

- Small amounts of the funding have been used to purchase some equipment to enhance our PE and Health provision, including equipment for the Foundation Stage department to increase the range of physical activities available to the youngest children, replenishing and updating existing stock.
- The Sports Premium money has also been used to give PE subject leaders time to develop whole school planning, time to work with staff to up-skill in areas of need and time to attend inter school events.
- JF to keep Sports Notice Board up to date and to keep folders of all events attended with pictures and results. Minutes of Sports Organising Committee to be kept in a file too. All with a view to maintaining the Gold Sports Mark this year. To be submitted in July 2019.

Our PE subject area split is presently as follows:

	YR	Y1	Y2	Y3	Y4	Y5	Y6
Autumn	Body awareness and control	Dance / Gymnastics Cybercoach	Dance / Speed, Agility, Quickness (SAQ) Cybercoach	Dance / Gymnastics	SAQ / Circuits Dance Cybercoach	Circuits / Dance	Circuits / gymnastics Young leaders
	Outdoor and physical development	Ball control skills – roll, throw, catch, kick, aim	Body and ball skills	Swimming / hockey	Swimming/ Netball/ Tag Rugby	Hockey/ Football	Netball/ Outdoor and adventurous
Spring	Gymnastics/ Dance	Gymnastics /Dance	Gymnastics /Dance Cybercoach	Dance/ SAQ	Gymnastics /Dance	Gymnastics /Circuits	Egyptian dance/ Gymnastics
	Outdoor and physical development	Unihoc and racquet skills	Invasion games – strike and field	Swimming/ hockey	Swimming/ Netball/ Tag Rugby	Lacrosse / Tennis	Tag Rugby
Summer	Gymnastics /Ball or equipment control	SAQ/ Multiskills	SAQ/ Gymnastics Virtual competition	Gymnastics /Cybercoach	Gymnastics /Circuits Ball skills	Gymnastics	Traditional dance/ Gymnastics
	Outdoor and physical development	Athletics – field and track	Athletics	Athletics/ Kwik cricket continuous cricket	Kwik Cricket /Athletics	Cricket/ Athletics	Athletics/ Rounders

Alongside this, we run a large number of extra-curricular clubs which are well attended. These clubs include football, netball, cross country, dance, squash, cycling, hand-ball, multi-sports, tag-rugby, mini-tennis, and kwik cricket. We have also opened up lunchtime activities through a coach from the Leisure Centre.

In addition to sports clubs, we also offer chess club, gardening, knitting, choir, school band and French.

Wherever possible we aim for these clubs to be run with a match/tournament/performance as an end goal, to give the club a focus. We also try to impart a sense of success through personal improvement in performance as well as Intra-School competitions where all children in a year group compete to win points for their school house during end of unit or term competition.

We now have a Sports event board where we can showcase all the events we have taken part in. The children are often seen looking at it for the results of their teams and for admiring how well their friends have done at an event. Parents also look at it as they walk past.

Through our collaboration with other Kendal Schools (KCP), we have put in place an annual sporting event calendar that we access:

Calendar for this year

Date/Month	Time	Event	Age Group	Venue	Contact
26 th September	10am-3pm	Orienteering (Development)	Yrs 5&6	Windermere School, Elleray Campus	Sarah Whitehead
28 th September	12 noon-2pm	Tag Rugby Festival (Development)	Yrs 3&4, 5&6	Kendal Rugby Club Kendal Schools Only invite	Dean Barker Steve Whitehead
14 th November	1pm-3pm	High 5 Netball L2	Yrs 5 & 6	Cartmel Priory	Sally Hill
9 th January	2pm	South Lakes District Cross Country Trials for primary schools	Yrs 3-6	Sedbergh Prep School, Casterton	Richard Gorst
17 th January	12.45pm-2.30pm	Badminton Development event -(TBC)	KS2	Lakes School sports hall	Sharon Nicholson
24 th January	12.30pm-2pm	Martial Arts/self defence Development event	KS2	Lakes School	Sharon Nicholson Laura (Activ8)
7 th February	1.30pm-3pm	Kwik Cricket Festival	Yrs 1&2	Lakes School	Sharon Nicholson/ Jonathon Osbourne
14 th February	12.30pm-2pm	Girls Football Festival	Yrs 3&4, 5&6	TBC	James Pattison/ Sharon Nicholson
27 th February	9.30 am-12noon	Key Steps Gym L2 small schools	Yrs 1-6	Cartmel Priory	Sharon Nicholson/Sally Hill
27 th February	12.30pm-3pm	Key Steps Gym L2 large schools	Yrs 1-6	Cartmel Priory	Sharon Nicholson/ Sally Hill
TBC	1pm-3.30pm	Primary X Country	Yrs 3/4, 5/6	Windermere School	Sarah Whitehead
7 th March	11am-1pm	SHA L2	Yr 5 & 6	Kendal Leisure Centre	Dean Barker/ Sharon Nicholson
13 th March	1.30pm	Netball	Yr 7 girls	Windermere School	Jan Hesford
27 th March SHA	10 am-12pm (Yrs 7/8) Pm (Yrs 5/6)	County Finals L3 SHA	Yrs 1-11	Penrith Leisure Centre	Jackie Hayhow
28 th March Gymnastics	9.00am-3.00pm	Gymnastics			
26 th April	10am-12noon 12noon-2pm	Water sports Development event (canoe touring, rafting, sailing)	Yrs 5/6 and 7/8	Windermere Outdoor Adventure Centre (Rayrigg Rd)	Neil and Jonathon
4 different dates TBC	3.30pm	Orienteering L2	Yrs 5&6	Park Series:- 4 x sessions leading up to final at Brockhole which determines L3 representatives	Selwyn Wright
2 nd May	3.30pm-5.30pm	Quicksticks L2	Yrs 3&4	QKS	Vicky Jones
23 rd May	10am-12noon Secondary schools L2 12.30pm-2pm Primary festival	Sportability and Ch4 life	SEN Festival Yrs 7-13 Yrs 3&4 Primaries	Kendal Leisure Centre	Anne and Tim Craddock, Mike Moir
4 th June	10am-3pm	Kwik Cricket Competition	KS2 large schools	Netherfield Cricket Club	Jonathon Osbourne
5 th June	10am-3pm	Kwik Cricket Competition	KS2 small schools	Kendal Cricket Club	Jonathon Osbourne
12 th June	12noon-2.30pm	Tri Golf L2	Yrs 3&4 and 5&6	Kendal Golf Club	Ben Waller and Sharon Nicholson
13 th June	12noon-2.30pm	Mini Tennis L2	Yrs 3&4	QES	Kim Bradshaw/ Sharon Nicholson

26 th June	12noon-3.30pm	Go Tri Comp	Yrs 7&8 Development (2 girls, 2 boys) elementary level	Keswick Leisure Centre	Jackie Hayhow
27 th June	3.30pm-5pm	Rounders	Yr 7 Development (B,C,D team standard)	Lakes School	Sharon Nicholson
27 th June	10am-2.30pm	L3 Tag Rugby MLD/SLD	Yrs 7-11	Kendal Rugby Club	Gary Holmes
4 th July	10am-12noon and 1pm-3pm or all day option	Outdoor Cricket Festival	Yrs 1&2	Lakes school	Sharon N and Jonathon Osbourne
10 th July	9am-3.30pm	County Finals, L3 Orienteering, High 5 Netball, Mini Tennis, Quicksticks Hockey, Tri Golf Disability sports secondary schools	Yrs 1-11	Carlisle	Jackie Hayhow – active Cumbria