

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£2401
Total amount allocated for 2020/21	£19330
How much (if any) do you intend to carry over from this total fund into 2021/22?	£21731
Total amount allocated for 2021/22	£19150
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£39983

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	76%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	65%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	57%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes This group missed half of their swimming allocation due to covid so figures lower than normal.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 66.5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Opportunities in place to ensure all pupils receive 30 mins of physical activity each day in school.	Activall machine and other playground equipment and games set up to encourage active playtimes.	£6760	Improved behaviour due to engagement in activity and range of games they can access.		Continue to top up games equipment and train helpers.
Teachers reminded to use Active Maths or English as well as Brain Breaks in between	Whole school orienteering course set up for all classes to use across the curriculum, not just a PE focus. This makes lesson time more active too. Process began 2020/21 but CPD provided April 22.	Cost of orienteering set Paid last year £12838	More concentration and sustained learning due to activity.		Keep equipment needed for orienteering separate from other kit so easy to access. Keep on top of maps and site locations.
	Outdoor installation that children can access throughout the day.	£7000	Lots of motor control activities for strengthening and concentration, exploring and problem solving. Including a climbing structure large enough to challenge the tallest Y6 children and located on the upper junior field near the current outdoor frames.		Check equipment to make sure safe. Timetable the equipment for use at specific times or a rota.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Maintain a raised profile of PE and sport within school and celebrate and recognise all achievement at all levels.	Newsletter and Twitter used to celebrate achievements.	N/A	Pupils have more frequent opportunities to see their good work being recognised. Self-esteem benefits.	Continue the Orienteering challenges.
Embed pride in being a Sports Leader – utilising these to support at playtimes and in lessons too.	Sports leaders to be trained then used to assist in events. Specific Sports Leader HOODIES to be ordered? Discuss with children.		Huge pride in being a Sports Leader, helping each other and younger children to succeed. Hoodie for each SL will give this role more weight.	Dedicated assemblies to celebrate sporting achievements with certificates. (Celebration assemblies half termly)
Regular equipment audit and order to make sure each class has access to the correct equipment for each sport or session of PE they are participating in.	All equipment fully stocked and easy to access.	£1392	Teachers can locate correct equipment easily and children can have access to the correct equipment for each session leads to a more productive lesson.	SPM to be used to maintain stocks of equipment. Fundraising or FHH would be needed if no SPM.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Arrange for staff CPD and some specialist instructors to run sessions during curriculum time alongside teachers.	PE coordinator attends termly PE meetings ACPEN (Active Cumbria Physical Education Network) to keep apprised of local and national initiatives and events and discuss CPD opportunities. PE coordinator to assist school staff where needed or send on CPD course.  Dance from The Brewery - Y5	£180          £100	Staff ask PE Co for help and are supported well with curriculum advice, skill techniques, rules of games.       Children engaged by passion and skills of young people delivering the dance project. Final performance shared at the Brewery? Check with RW	Continue to keep in touch with staff and ask where they need support to upskill or build confidence. Elicit staff specialisms to assist.  Continue grid tracking system per class, but check new curriculum overview for skills.  Continue regular curriculum instructor support.  Liaise with SGO (School Games Organiser) Sharon Nicholson to identify and recommend high-quality coaches to deliver specialist sports/activities. Team teach alongside specialists.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 25.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Offer a broad range of extra-curricular clubs to as many children as possible.	<p>Invitations to after school clubs run by sports coaches for Reception to Y6. These are changed termly or half termly to cover a broad range. Range of after school clubs offered such as cross country, girls/boys football, squash, running, and many more.</p> <p>Dance module in Y5</p> <p>Outdoor and Adventurous Residential 2 days Y5 Residential 3 days Y6</p>	£9674	<p>High uptake of each sport offered 247/324 took part in at least one of the 9 or more clubs on offer</p> <p>Y5 children had an incredible experience (see earlier)</p> <p>All Y5/6 had opportunity to rock climb, gorge walk, kayak etc</p>	<p>Survey classes to understand what the children actually want to participate in – during class teaching and/or after school clubs.</p> <p>Only sustainable having these coaches whilst there is money to pay for them. Sports Premium Money (SPM)</p> <p>PE Co to keep up to date with local calendar of events and Kaboca challenges on line. Liaise with SGO to identify opportunities for children to attend diverse / inclusive events.</p>
Give as many children as possible the opportunity to attend competitions / festivals in diverse / minority sports.	Attend local sports events with a team – football, cross country, netball, swimathon.	£369	Chance for able children to compete at a higher level against other children as well as the chance for a small group of children to promote their well-being as part of a team.	Liaise with SGO to identify and contact recommended, high quality coaches to deliver specialist sports / activities. Use SPM to pay coaches.





Signed off by	
Head Teacher:	<i>P. Henth</i>
Date:	20 <sup>th</sup> July 2022
Subject Leader:	<i>J Foster</i>
Date:	19 <sup>th</sup> July 2022
Governor:	<i>JG Han</i>
Date:	20 <sup>th</sup> July 2022